

Round Top-Carmine Elementary Campus Improvement Plan 2016/2017

Elementary Principal
608 N. Washington Street, Round Top, TX 78954
(979) 249-3200

Date Reviewed: 04/15/16

Date Approved:

Round Top-Carmine Elementary

Mission

District Mission:

Setting a safe educational environment committed to excellence for all students.

Vision

District Vision:

Providing all students with a superior education through individual instruction by dedicated educators with a supportive community resulting in lifetime-learners.

Nondiscrimination Notice

Round Top-Carmine Elementary does not discriminate on the basis of race, color, national origin, sex, or disability in providing education services, activities, and programs, including vocational programs, in accordance with Title VI of the Civil Rights Act of 1964, as amended; Title IX of the Educational Amendments of 1972; and section 504 of the rehabilitation Act of 1973; as amended.

Campus Site Based Committee

Name	Position
Flasowski, Suzanne	Elementary Principal
Goehring, Blake	District Testing/Teacher
Mcculloch, Linda	Nurse/Secretary
Rohde, Jane	Parent Representative
Smith, Barbara	Business Representative
Soto, Maria	Parent Representative
Weishuhn, Lucila	Instructional Aide/Library

Members Serving an Advisory Role

Adren Pilger, Superintendent
Gwen Stork, Business Office
Tiffani Brooks, Teacher
Donna Burton, Teacher
Blake Goehring, Teacher
Suzanne Krause, Teacher
Susan Leppard, Teacher
Natalie Norsworthy, Teacher
Bonnie Pesch, Teacher
Susan Pilger, Special Education Teacher
David Robbins, Music/Band Director
Kathryn Marburger, Teacher
Graciela Blazek, Instructional Aide
Peggy Marburger, Instructional Aide
Donna Plank, Instructional Aide
Deanna Radenz, Instructional Aide
Veronica Skaggs, Cafeteria Manager

Comprehensive Needs Assessment

Comprehensive Needs Assessment Data Sources

Community Demographics
Community Input
Disaggregated STAAR Data
District Policies
Failure Lists
Highly Qualified Staff
Parent Participation
Parental Involvement Policy
PEIMS Reports
Report Card Grades
Special Programs Evaluations
Staff Development
Staff/Parents/Community/ Business members involved w/SBDM
Standardized Tests
Summary of Student Progress (not taking STAAR)
Survey and Interviews of Students/Staff/Parents

No Child Left Behind Performance Goals

(These goals have not been updated by the U.S. Department of Education as of the 2016/2017 school year.)

- Goal 1.** By 2013-2014, all students will reach high standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 2.** All limited English proficient students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.
- Goal 3.** By 2005-2006, all students will be taught by highly qualified teachers.
- Goal 4.** All students will be educated in learning environments that are safe, drug-free, and conducive to learning.
- Goal 5.** All students will graduate from high school.

Round Top-Carmine Elementary

Goal 1. ACADEMIC ACHIEVEMENT - Improve academic achievement in reading and math.

Objective 1. Meet 90% or above passing rates in all areas of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Implement Academic Awareness/Acceleration Plan (Title I TA: 5,8) (Target Group: 3rd, 4th, 5th, 6th) (NCLB: 1)	Elementary Principal, Teacher(s)	Annually	(S)Region 13 ESC	Summative - Review of results/data from various sources.
2. Provide supplemental instruction through ESL Teachers for ELL Students (Title I TA: 5,8) (Target Group: ESL) (NCLB: 2)	ESL Coordinator	Annually	(F)ESL Funds, (F)Title III Bilingual / ESL	Summative - Class schedule, Content Based ESL, CEI Lab - Pull out students for enrichment, as requested by the teachers
3. Targeted assistance Title I Program: Provide supplemental instruction for identified Title I and At Risk students through instructional aides using pull-in and pull-out. (Title I TA: 1,2,3,4) (Target Group: AtRisk) (NCLB: 1,5)	Elementary Principal, Title I Aides	Once every 6 weeks	(F)Title I	Summative - Class schedule, STAAR results, grade reports
4. Modify and update identification criteria for Title I and At Risk students. (Title I TA: 8) (Target Group: AtRisk) (NCLB: 1)	Elementary Principal, Special Ed Teachers, Special Programs Coordinator	Once per semester	(F)Title I	Summative - Title I Part A criteria, At Risk check list, Title I check list, benchmark data
5. Instructional Aides will be provided research based paraprofessional training: (No Child Left Behind Act) (Title I TA: 6) (NCLB: 3)	Elementary Principal	Annually	(S)Local Funds, (S)Region 13 ESC	Summative - Staff development certificates
6. Collaborative planning sessions between teachers and instructional aides involving all special programs. (Title I TA: 2,3,4,6,8) (NCLB: 1)	Educational Aides, Elementary Principal, Teacher(s)	once every 6 weeks	(F)ESL Funds, (F)IDEA Special Education, (F)Title I, (F)Title III Bilingual / ESL, (S)Local Funds	Summative - Agendas and sign-in sheets from staff meetings.
7. Conduct STAAR reading and math acceleration instruction (Title I TA: 1,2,3,4,5) (Target Group: 3rd, 4th, 5th, 6th) (NCLB: 1)	Elementary Principal, RTI, Special Programs Coordinator, Teacher(s)	June 2016	(S)Local Funds	Summative - Accelerated instruction schedule per RTI, IEP, etc.
8. Continue to provide Pre-Kindergarten class (Target Group: PRE K) (NCLB: 3)	Board of Trustees, Superintendent(s)	Annually	(S)Local Funds	Summative - Class Schedule
9. Accelerated Reader goals will be set for students in Grades 1-6 and those meeting their goals will be rewarded each six weeks. (Title I TA: 8) (Target Group: 1st, 2nd, 3rd, 4th, 5th, 6th)	Elementary Principal, Teacher(s)	1 X per 6 weeks	(S)Local Funds	Summative - Diagnostic reports, progress reports, library inventory

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Goal 1. ACADEMIC ACHIEVEMENT - Improve academic achievement in reading and math.

Objective 1. Meet 90% or above passing rates in all areas of STAAR.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
10. Accelerated Math goals will be set for students in grades 1-6 and those meeting their goals will be rewarded each six weeks. (Title I TA: 8) (Target Group: 1st, 2nd, 3rd, 4th, 5th, 6th)	Elementary Principal, Teacher(s)	1 X per six weeks	(S)Local Funds	Summative - Diagnostic reports, progress reports
11. Students in grades K-6 identified as struggling in reading and math will attend the CEI Lab with the goal of exiting based on measurable progress and the RTI Team (Title I TA: 1,3,4,8) (Target Group: All) (NCLB: 1,2)	Elementary Principal, RTI, Teacher(s)	1 x per 6 weeks	(S)Local Funds	Summative - Class schedule, student progress monitoring report, RTI team meeting minutes
12. Support and encourage teachers to seek out professional development in math and reading to continue growing and learning in the profession. (Title I TA: 6) (NCLB: 3)	Elementary Principal, Teacher(s)	Annually	(L)Professional Development, (S)Local Funds, (S)Region 13 ESC	Summative - Certificates of completion, email reminders, staff meeting agendas
13. Hold vertical alignment meetings across grade levels and campuses to update curriculum maps for each core subject, i.e. TEKS Resource System (Title I TA: 6,8) (NCLB: 1)	Elementary Principal, Teacher(s)	Bi-monthly	(S)Local Funds	Summative - Meeting minutes and plans for further development turned in to the office

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Goal 2. ACADEMIC ACHIEVEMENT - Improve academic achievement in writing, social studies, science, and enrichment curriculum.

Objective 1. Maintain academic success for all students

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Supplemental and reinforcement instruction through RTI (Title I TA: 1,2,3,4,8) (Target Group: All) (NCLB: 1,5)	Educational Aides, RTI	Weekly	(S)Local Funds	Summative - Classroom schedule
2. Provide staff development in the areas of writing, social studies and science (TEKS) (Title I TA: 6) (NCLB: 3)	Elementary Principal, Teacher(s)	Annually	(S)Region 13 ESC	Summative - Attendance certification
3. Continue developing K-6 fine arts program (Target Group: All)	Elementary Principal, Lead Teacher	Annually	(O)Local Districts	Summative - Fall and Spring band/choir performances, art show displays
4. Supplemental and reinforcement instruction through science magazines for grades 3-6 (Target Group: 3rd, 4th, 5th, 6th)	Elementary Principal, Teacher(s)	August 2016 - May 2017	(S)Local Funds	Summative - Teacher lesson plans
5. Review TEKS for PK-6, College and Career Readiness Standards (CCRS) alignment and activities to promote CCRS. (Title I TA: 7,8) (Target Group: All) (NCLB: 5)	Elementary Principal, Teacher(s)	May 2017	(S)Local Funds	Summative - CCR meeting records, agendas
6. Utilize local community resources, such as guest speakers, Ag Day, and Farm Safety Day, to teach the College and Career Readiness standards. (Title I SW: 6,10) (Target Group: All) (NCLB: 5)	Elementary Principal, Teacher(s)	May 2017	(S)Local Funds	Summative - Lesson plans and trip requests
7. Expand Jr. Achievement to Grades 3-6 (Title I TA: 8) (Target Group: All) (NCLB: 1,2,5)	Elementary Principal, Teacher(s)	May 2017	(S)Local Funds	Summative - Lesson plans
8. Provide opportunities for enrichment field trips. (Target Group: All)	Elementary Principal, Teacher(s)	May 2016	(S)Local Funds	Summative - Trip requests

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Goal 3. PARENT AND COMMUNITY INVOLVEMENT - Nurture the emotional well-being of the students by involving caring adults in their education.

Objective 1. To provide a positive parent, school, and community team

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide a meet the teacher night prior to the start of school (Title I TA: 7) (Target Group: All)	Educational Aides, Elementary Principal, Teacher(s)	August 18, 2016	(S)Local Funds	Summative - Sign-in sheets, surveys
2. Parent orientation at an open house during the first six weeks of school (Title I TA: 7) (Target Group: All) (NCLB: 1,2,4)	Educational Aides, Elementary Principal, Teacher(s)	September 15, 2016	(S)Local Funds	Summative - Sign-in sheets, surveys
3. Teachers will encourage at least one conference with parents per semester, or as needed based on individual student performance in class (Title I TA: 7) (Target Group: All) (NCLB: 1,2)	Elementary Principal, Teacher(s)	at least 1 X per semester	(S)Local Funds	Summative - Teacher/Parent conference record
4. Form a school/parent compact to increase parent involvement (Title I TA: 2,3,4,7,8)	Elementary Principal, Teacher(s)	Annually	(F)Title I, (S)Local Funds	Summative - Meeting agenda and sign-in sheet
5. Student progress reports sent home at least every three weeks and report cards every 6 weeks (Title I TA: 7) (NCLB: 1,2,5)	Elementary Principal, Teacher(s)	Annually	(S)Region 13 ESC	Summative - Three week progress reports and report cards
6. Parent and community member volunteers to provide student assistance	Community Volunteers, Core Subject Teachers, Elementary Principal, Parent Volunteers	Annually	(S)Local Funds	Summative - Sign-in sheets
7. Conduct meetings of parents of participating Title I students in the fall and spring (Title I TA: 1,2,3,4,7,8)	Educational Aides, Elementary Principal	1 x per semester	(S)Local Funds	Summative - Sign-in sheet and agenda
8. Provide ESL support for parents and students through various means (i.e. summer ESL program) (Title I TA: 1,3,8) (Target Group: ESL) (NCLB: 2)	District Translators, Elementary Principal	Annually	(S)Local Funds	Summative - Sign-in sheet and agenda
9. Celebrate family and community through school events (Title I TA: 3,7,8) (Target Group: All)	Educational Aides, Elementary Principal, Teacher(s)	Grandparent Day, Principal Lunches, Healthy TX WK	(S)Local Funds	Summative - Principal documentation
10. Promote various means of communication/access through print and web sources (Title I TA: 3,7) (Target Group: All)	Counselor(s), Director of Technology, Elementary Principal, School Nurse, Teacher(s)	Annually	(S)Local Funds	Summative - Weekly newsletters, teacher classroom updates, TxConnect Parent Portal, AR/AM Homeconnect, School Newsletter

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Goal 4. SAFE AND DRUG FREE SCHOOL - Maintain a safe and drug free campus through student curriculum and educational programs.

Objective 1. Ensure a safe and drug free environment for all

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Coordinate "RED RIBBON" week activities (Target Group: All) (NCLB: 4)	Elementary Principal, Teacher(s)	Annually	(S)Local Funds	Summative - Schedule of activities, photos in newsletter
2. Address student issues of personal safety, bullying prevention (Target Group: All) (NCLB: 4)	Counselor(s), Elementary Principal	Bi-annually	(F)Family Crisis Center, (F)Youth and Family Services	Summative - Schedule of presentations and activities/survey provided by the FCC/YFS
3. Communicate safe drop off and pick up procedures to all parents in the car rider line (NCLB: 4)	Elementary Principal, Registrar	Annually	(S)Local Funds	Summative - Parent information packet upon enrollment and RT-C website
4. RT-C will continue safe school procedures for visitors and student check out procedures (NCLB: 4)	Elementary Principal, Registrar	Annually	(S)Local Funds	Summative - Sign in and check out sheets
5. Implement preventative safeguards for a safe and healthy campus (NCLB: 4)	Elementary Principal, School Nurse, Teacher(s)	Annually	(O)Local Districts	Summative - Signs on the walls in designated areas

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Goal 5. TECHNOLOGY - Sustain the RT-C Elementary technology program and prepare for the transition to web-based supports.

Objective 1. Provide students and teachers with relevant technology in order to support academic success

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Maintain school website and update information as necessary	Counselor(s), Director of Technology, Elementary Principal, School Nurse, Teacher(s)	Annually	(S)Local Funds, (S)Region 13 ESC	Summative - Teachers and administrators use the web pages to distribute information to the public, the students, the parents
2. Teachers will continue technology professional development in-house, off-site and on-line (Title I TA: 6) (NCLB: 3)	Elementary Principal, Teacher(s)	Annually	(S)Local Funds, (S)Region 13 ESC	Summative - Completion of course certificates, teacher utilization of technology in the classroom
3. Provide sustainable and relevant equipment in classrooms for student and staff use with required upgrades as needed	Director of Technology, Elementary Principal, Superintendent(s)	Annually	(L)RT-C EF Grant	Summative - Computers and additional equipment have been upgraded and students and staff are able to use them
4. Organize staff development to current tech resources (Title I TA: 6) (NCLB: 3)	Director of Technology, Elementary Principal	Annually	(S)Local Funds	Summative - Staff development certificates, agendas and meeting records

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Goal 6. GIFTED AND TALENTED PROGRAM - Integrate differentiated instruction in the curriculum for the Gifted and Talented students.

Objective 1. Maintain and expand a plan to serve all G/T students in the regular classroom

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Follow criteria for identification of G/T students in grades K-6 (Target Group: GT)	Elementary Principal, Special Programs Coordinator	Annually	(S)Local Funds	Summative - G/T plan
2. Provide staff development requirements and updates so strategies can be used to serve G/T students in the mainstream classroom. (Target Group: GT) (NCLB: 3)	Elementary Principal, Teacher(s)	Annually	(S)Local Funds, (S)Region 13 ESC	Summative - New staff - 30 hour course; Staff - 6 hour update yearly; certificates and inservice records
3. Conduct annual evaluation of G/T program through the use of surveys (Target Group: All)	Elementary Principal, Special Programs Coordinator	1 x per 6 weeks	(S)Local Funds	Summative - Surveys
4. GT students are monitored annually using student evaluations. (Target Group: GT)	Elementary Principal, Special Programs Coordinator	May 2017	(S)Local Funds	Summative - G/T evaluations
5. Include additional nonverbal and alternative language instruments to use in the identification process when appropriate (Target Group: GT)	Elementary Principal, Special Programs Coordinator	Annually	(S)Region 13 ESC	Summative - Student tested using alternative form for identification purposes
6. Examine the identification process of diverse populations. (Target Group: GT)	Elementary Principal, Special Programs Coordinator	May 2017	(S)Local Funds	Summative - Disaggregate data on the GT students served to compare ethnic groups, genders, and populations served using PEIMS data and campus data.
7. Conduct a GT parent meeting at the beginning of the year to show plans for students. (Target Group: GT) (NCLB: 1,4)	Special Programs Coordinator	August/September 2016		Summative - Sign In sheets and meeting agendas will provide documentation for the parent meeting.

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Goal 7. ACADEMIC ACHIEVEMENT - Provide all special education students with academic support.

Objective 1. Provide each special education student with an appropriate IEP

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. A staffing will be recommended prior to an initial ARD so that test scores can be reviewed with appropriate personnel. (Title I TA: 1,2,3,4,7,8) (Target Group: SPED) (NCLB: 1,4,5)	Elementary Principal, Parents, Special Ed Teachers, Teacher(s)	2016-2017 School Year	(S)Local Funds	Summative - Staffing documentation, minutes, etc.
2. Review student services for continuous improvement. (Title I TA: 7,8) (Target Group: SPED) (NCLB: 1,2,4,5)	Elementary Principal, Parents, Special Ed Teachers, Teacher(s)	2016-2017 School Year	(S)Local Funds	Summative - ARD committee meeting documentation

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Goal 8. PEIMS - Meet TEA Compliance Rules related to the data standards.

Objective 1. Insure correct coding of discipline actions

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Train administrators, secretaries, and office staff on PEIMS Discipline Standards. (Target Group: All) (NCLB: 4)	Elementary Principal, Registrar	2016-2017	(S)Local Funds, (S)Region 13 ESC	Summative - Training certification, TEA approval of PEIMS report/error reporting
2. Review the submission of PEIMS Discipline (Target Group: All) (NCLB: 4)	Elementary Principal, Registrar, Superintendent(s)	Fall 2016, Summer 2017	(S)Local Funds	Summative - PEIMS reporting for Fall and Summer submissions

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Goal 9. ACADEMIC ACHIEVEMENT - Recruit and retain teachers to maintain 100% classes taught by Highly Qualified Teachers and Staff.

Objective 1. Have 100% of elementary classes taught by highly qualified teachers based on Federal and Local guidelines.

Activity/Strategy	Person(s) Responsible	Timeline	Resources	Evaluation
1. Provide instruction by HQ teachers. (Title I TA: 5) (Target Group: All) (NCLB: 3)	Elementary Principal	2016-2017	(S)Local Funds	Summative - Highly Qualified forms will be completed for each teacher and instructional aide hired for RT-C Elementary School.
2. Provide HQ professional development for teachers and support staff. (Title I TA: 5,6) (Target Group: All) (NCLB: 3)	Elementary Principal	2016-2017	(L)Professional Development, (S)Local Funds, (S)Region 13 ESC	Summative - Staff development records
3. Provide support for certification regarding the ESL Supplemental State Exam (GOAL-100% teachers certified) (Title I TA: 5,6,8) (Target Group: ESL, LEP) (NCLB: 1,2,3)	Elementary Principal, ESL Coordinator, Teacher(s)	2016-2017	(F)Title III Bilingual / ESL, (L)Professional Development, (S)Local Funds	Summative - State Certification
4. Use T-TESS to evaluate the overall qualifications (strengths/growth areas) of professional staff using the DMAC data system. (NCLB: 1,2,3)	Elementary Principal	T-TESS Timeline	(S)Local Funds, (S)Region 13 ESC	Summative - Both formative walk through data and observations will be used, along with the end of year summative appraisal system.

Funding Resources

Resource	Source
No rows defined.	