

# **Round Top-Carmine High School**

## 2016-2017 Campus Improvement Plan Grades 7-12

### Committee Members

Brandon Schovajsa-Principal

Gilda Agustin- Parent Representative

Dana Kipp- Parent Representative

Bubba Etzel-Community Representative

Jeff Wunderlich- Business Representative

Andrea White-Teacher

Tania Hardaway- Administrative Assistant

Round Top-Carmine High School  
2016-2017 Campus Improvement Plan  
Grades 7-12

Program: Academic Success  
Plan Component: All Subject Areas  
Campus Goal: Develop an Academic Awareness Plan for All Students  
Objective: 1.0 Maintain 90% or above in all areas of /STAAR for students testing

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
1.1 Gather Academic Data	Student Records /STAAR/EOC scores	Schovajsa-Principal	Quarterly	Group Data Documents
1.2 Disaggregate, Analyze & Identify consistently with District Academic Plan	Student Records/ /STAAR / EOC HS AEIS Report	Schovajsa -Principal	Quarterly	Document includes All Identified Children
1.3 Develop Individual Remediation Plans  Cost: \$95,000 Compensatory Ed FTE's: 1.2	study guides/STAAR /EOC study guides  Faculty members	Schovajsa -Principal, All Staff	Monthly	Daily Guided Practice Individual Tutorials Teacher Evaluations
1.4 Develop /STAAR/EOC preparation in the class schedules	/STAAR/EOC practice guides Faculty members	Schovajsa -Principal	Daily	Daily Guided Practice Practice Tests Teacher Evaluations
1.5 Increase Awareness of School Curriculum	TEKS Objectives	Schovajsa -Principal, All Staff	Monthly	Documentation Noted in Lesson Plans
1.6 Supplemental and Resource Reinforcement Instruction through Content Mastery	Educational Service Center Special Education Coop	Jack Vollbaum-CM Teacher	Daily	Lesson Plans, Sign-in Sheets, Student Performance

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
1.7 Provide Staff Development in All Subject Areas (TEKS//STAAR /EOC alignment) Cost: \$1050	Educational Service Center	Schovajsa -Principal	August 2016	Attendance Certificates Improvement in Student Performance
1.8 Instructional Aides will be highly qualified by providing	Educational Service Center Local	Schovajsa -Principal	Completed	Staff Development Certificates Earned Degrees

paraprofessional training (No Child Left Behind Act)				
1.9 Provide Parent Orientation at “Open House” during the first nine weeks of school	Faculty Administration	Schovajsa -Principal, All Staff	October 2016	Open House Activities Parents visitation with teachers
1.10 Student progress reports sent home every three weeks	Faculty	All Staff	After each three week grading period	Three week progress reports Report cards
1.11 Individual conferences with students and parents when students are not performing as expected	Faculty	All Staff	Once per semester or when needed	Teacher/Parent Conference record
1.12 Build greater levels of vertical alignment in the school curriculum	Professional Development Days	District Staff	Professional Development Days	State Objectives
1.13 Align curriculum to accelerate transition from one grade level to then next and from elementary campus to high school	Professional Development Days	District Staff	Professional Development Days	State Objectives
1.14 Develop a clear vision for integrated curriculum to create maximum learning	Faculty, Administration	Schovajsa-Principal, All Staff	Daily	Student Assessment Reports/Pre-requisite concepts have been introduced to students
1.15 Work toward all students being commended in all areas of /STAAR/EOC	Faculty, Administration	All Staff	Daily	Student Assessment Reports
1.16 Improve the communication process between administration, faculty, parents, and students	Administration, Faculty	A.Pilger, Supt./ Schovajsa -Principal, All Staff	Daily, Weekly, and Monthly	Website, Remind 101, Media, Etc.
1.17 Ask volunteers to help tutor math students.	Community	Schovajsa, Kelly Lowes	May 2016	Attendance
1.18 Requirement for teachers to have 7 daily grades and 3 major grades	Faculty	Schovajsa-Principal, All Staff	August 2016	Gradebook
1.19 Offer Meet and Greet during the week before school starts	Faculty	Schovajsa-Principal, All Staff	August 2016	Parents visitation with teachers

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Program: At Risk

Plan Component: Academic Achievement

Campus Goal: Develop an Academic Awareness Plan for At Risk Students

Objective: 2.0 Maintain 90% or above in all areas of /STAAR for students testing

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
2.1 Gather Academic Data	Student Records /STAAR/EOC scores	Schovajsa -Principal	Quarterly	Group Data Documents
2.2 Disaggregate, Analyze & Identify consistently with District Academic Plan	Student Records/ /STAAR/EOC High School AEIS Report	Schovajsa -Principal	Quarterly	Document includes All Identified Children
2.3 Develop Individual Remediation Plans  Cost: \$95,000 Compensatory Ed FTE's: 1.2	/STAAR/EOC study guides  Faculty members	Schovajsa -Principal, All Staff	Monthly	Daily Guided Practice Individual Tutorials Teacher Evaluations

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
2.5 Increase Awareness of School Curriculum	TEKS Objectives	Schovajsa -Principal, All Staff	Monthly	Meetings with Staff
2.6 Provide Parent Orientation at “Open House” during the first nine weeks of school	Faculty Administration	Schovajsa –Principal, All Staff	October 2015	Open House Activities Parents visitation with teachers
2.7 Student progress reports sent home every three weeks	Faculty	All Staff	After each three week grading period	Three week progress reports Report cards
2.8 Individual conferences with students and parents when students are not performing as expected	Faculty	All Staff	Once per semester or when needed	Teacher/Parent Conference record
2.9 Teachers create webpage on the website for parents to view	Faculty	All Staff	August 2015	Website

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Program: Campus Improvement

Plan Component: Facilities

Campus Goal: Provide All Round Top-Carmine Students and Parents with the most Up-to-Date Facilities

Objective: 3.0 Increase and Improve Work Area for Students and Teachers/Staff for Student Success

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
3.1 Maintain Awards Display Case	Student Council Members Beta Club Members Coaches	BETA Members	Daily	Students able to view awards in Display Case
3.2 Paving of the Parking Area in front and back of campus	Contractor Local Money		Upon Availability of Funds	Paved Parking Lot
3.3 Landscaping and Repairing the Rock Wall in front of the High School	Local Money		Upon Availability of Funds	New plant life around the school and the rock wall is repaired
3.4 Storage area for Athletic Equipment	Local Money		Upon Availability of Funds	Room is built and equipment is stored inside.
3.5 Improve Cleanliness of School	Local Money		Upon Availability of Funds	Everything is clean and no mold present.
3.6 Repair Athletic Dressing Rooms	Local Money		Upon Availability of Funds	Dressing rooms are in need of repair
3.11 Technology/Computers Replaced	Local Money		August 2016	Computers completed

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Program: Gifted and Talented Program

Plan Component: Curriculum

Campus Goal: Integrate Into the Secondary Campus a Gifted/Talented Program

Objective: 4.0 Implement a Plan To Serve All Gifted/Talented Students in the Regular Classroom Setting

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
4.1 Implement Integrated Differentiated Instruction in All Core Curriculum Area Classes	Adopted Curriculum	Schovajsa -Principal, All Staff	Daily	Identified GT Students Participating in Different Activities Within Regular Classes
4.2 Provide Staff Development for All Faculty and Staff Members and Updates to keep certification current	Region 13 Educational Service Center	Schovajsa -Principal	Annually	All Administration/Faculty/ Staff Certified
4.3 Develop A Rubric Grading System for GT Work	Region 13 Educational Service Center, Faculty	Schovajsa -Principal, All Staff	Annually	Faculty and Staff Using Rubric to Grade All GT Material
4.4 Conduct actual Evaluation of GT Program for Effectiveness	Local	Schovajsa -Principal, All Staff	Annually	Surveys from Students, Parents, and Faculty/Staff
4.5 Include Additional Nonverbal and Alternative Language Instruments to use in the Identification Process When Appropriate	Region 13 Educational Service Center Contracted Testing Material	Schovajsa -Principal	Annually	Student tested using alternative form for identification purposes.
4.6 Continue to examine the identification process to increase representation of diverse student population	Region 13 Educational Service Center Local	Schovajsa -Principal, All Staff	June 2012 to August 2013	Increased representation of diverse student population in the GT Program
4.7 Monitor Progress of Students in GT Program	Local	Schovajsa -Principal	Annually	Student Evaluations

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Program: Graduation Plans and Financial Support

Plan Component: Curriculum/ Financial Support

Campus Goal: Communicate Curriculum and Financial Support to Students and Parents

Objective: 5.0 To Increase the Awareness of Students and Parents of Curriculum Updates and Financial Support for Student Success

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
5.1 Provide Information on the Texas Grant Program and the Teach for Texas Grant Program	Texas Education Agency Local Universities	Kelly Lowes	Annually	Documentation of Information Presented to Students
5.2 Provide Information on Higher Education Admissions and Financial Aid Opportunities	Blinn College Financial Aid Representative Counselor	Kelly Lowes	Annually	Students Receiving Information and Material
5.3 Provide Different Sources of Information on Higher Education Admissions and Financial Aid Opportunities	Blinn College Financial Aid Representative Counselor	Kelly Lowes	Annually	Students Receiving Information and Material
5.4 Class Meetings to Discuss Curriculum Choices for Success Beyond High School	Principal Counselor	Kelly Lowes	Annually	Student Worksheet Completed on Curriculum Choices



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Program: Safe and Drug Free Schools  
Plan Component: Safe and Drug Free Strategies  
Campus Goal: Maintain A Safe and Drug Free Campus for Student Success  
Objective: 6.0 Maintain A Safe and Drug Free Environment for All Students

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
6.1 Alternative Educational Placement (AEP)  Cost: \$15,000 Compensatory Ed	LaGrange ISD- County AEP	A.Pilger- Superintendent Schovajsa - Principal	Monthly	Student Progress Report from AEP Payment to Host District
6.2 Coordinate “Red Ribbon Week” Activities	Fayette County Sheriff Depart. Texas Dept. Of Corrections Community Members Student Council	Schovajsa - Principal McDaniel- Student Council Sponsor	Annually	Student Survey Student Participation Canine Unit Visitations & Presentations
6.3 Canine Contraband Detection  Cost: \$750.00 Local Money	Fayette County Sheriff Department Canine Contraband Detection Services	Schovajsa - Principal	Unscheduled Visits or Upon Request	Canine Detection Service Reports
6.4 Address the needs of students in the areas of Suicide, Conflict, and Violence prevention	Region 13 Family Crisis Center Colorado County Youth and Family Services	Kelly Lowes	Annually	Student Participation in Programs Presented
6.5 Provide student presentations on Teen Dating Violence, Sexual Harassment, Sexual Violence, and Bullying	Region 13 Educational Service Center, Colorado County Youth and Family Services, MHMR	Kelly Lowes	Annually	Sign-In Sheets
6.6 Emergency Operations Plan	TASB	A. Pilger- Superintendent, Don Henson-Maintenance Director Schovajsa - Principal	Annually	Postings, Safety Buckets in Every Classroom, Gates Closed During School Day

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Program: Technology

Plan Component: Build Technology Infrastructure

Campus Goal: Maintain A Campus and District Network Providing Internet Access

Objective: 7.0 Provide Students and Teachers With The Most Advanced Level of Technology In Order To Improve Student Performance

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
7.2 Staff Development for Teachers Either On-Line or In-House	Region 13 Educational Service Center Technology Coordinator	Schovajsa- Principal	Annually	Completion of Course Certificates Teachers Utilization of Technology In The Classroom PDAS Documentation
7.3 Purchase of LCD Projectors for classroom use	Region 13 Educational Service Center Monies Technology Coordinator	Schovajsa - Principal	Purchase Two Annually	Purchase of equipment and installation in classrooms
7.5 Student Technology Assessment	Region 13 Educational Service Center Star Chart	Technology Coordinator	2016-2017 School Year	Student use of technology within their curriculum; teacher notations of usage/mastery of technology TEKS by the student at each grade level on form developed to note such usage/mastery
7.6 Teacher Technology Assessment	Region 13 Educational Service Center Star Chart	Technology Coordinator	2016-2017 School Year	Satisfactory completion of the Teacher Technology Competencies Certification as delivered by the Region 13 ESC
7.8 Parent access to Student Grades	Region 13 Educational Service Center	Technology Coordinator	Completed	Parents being able to view their child's grades online
7.9 Staff receive training on TxEIS programs	TxEIS/Tania Hardaway	Tania Hardaway, All Staff	August 2016	Training conducted

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Program: Special Services

Plan Component: Special Education

Campus Goal: Provide All Special Education Students With Academic Support

Objective: 8.0 Provide All Special Education Students With An Appropriate Individual Educational Plan (IEP)

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
8.1 A Staffing will be held prior to an initial ARD so that test scores can be reviewed with appropriate personnel	Burton Special Services Coop	Schovajsa - Principal Vollbaum-Resource Teacher	Ongoing	Notes and Dates of Staffing
8.2 Keep in contact with Burton Special Services Coop about the types of professional development attended by related services personnel	Burton Special Services Coop	Vollbaum-Resource Teacher	May 2017	Agenda for Staff Development
8.3 Provide Instructional Technology resources	Region 13 Educational Service Center Burton Special Services Coop	Schovajsa - Principal Vollbaum-Resource Teacher	May 2017	Purchase of Technology Equipment and Resources
8.4 Supplemental and Resource Reinforcement Instruction Through Content Mastery	Region 13 Educational Service Center Burton Special Services Coop	Vollbaum-Resource Teacher	Daily	Lesson Plans Sign-In Sheets Student Performance
8.5 Review Services for Continuous Improvement	Region 13 Educational Service Center Burton Special Services Coop	Schovajsa - Principal Vollbaum-Resource Teacher	Annually	ARD's IEP's Alternative Assessments

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
8.6 Supplemental and Resource Reinforcement Instruction Through Content Mastery	Region 13 Educational Service Center Burton Special Services Coop	Schovajsa - Principal Vollbaum-Resource Teacher	Daily	Lesson Plans Sign-In Sheets Student Performance
8.7 Review Services for Continuous Improvement	Region 13 Educational Service Center Burton Special Services Coop	Schovajsa - Principal Vollbaum-Resource Teacher	Annually	ARD's IEP's Alternative Assessments
8.8 Provide Nonviolent Crisis Intervention Team (CPI)	Burton Special Services Coop	Schovajsa - Principal Vollbaum-Resource Teacher	Annually	Certificates showing completion and yearly renewals

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Program: PEIMS  
Plan Component: Data Standards  
Campus Goal: Meet TEA Compliance Rules  
Objective: 9.0 Insure correct coding of discipline actions

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
9.1 Training of PEIMS Discipline Data Standards	ESC Region 13	Schovajsa - Principal	Present	TEA approval of PEIMS report
9.2 Review of PEIMS Discipline Submissions	Local Personal	Schovajsa, Hardaway, and Lowes	Fall and Summer PEIMS Submission	TEA approval of PEIMS report

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Program: English as a Secondary Language (ESL)  
Plan Component: English as a Secondary Language  
Campus Goal: Provide English Support to Spanish Speaking Students  
Objective: 10.0 Insure correct coding of discipline actions

<b>Activities</b>	<b>Resources</b>	<b>Staff Responsible</b>	<b>Timeline</b>	<b>Evidence of Completion/Evaluation</b>
10.1 Training of ESL Committee	ESC Region 13/Giddings Coop	Schovajsa	Present	Certificate of Completion
10.2 Training of Faculty to become ESL Certified	ESC Region 13	Schovajsa -Principal All Staff	Ongoing	ESL Endorsement

## **MISSION OF ROUND TOP-CARMINE HIGH SCHOOL**

Round Top-Carmine High School is dedicated to encouraging students to reach their greatest academic and social potential, in a way that:

- \* Creates a nurturing school climate conducive to learning
  - \* Recognizes success of students, staff, the school, and the district
  - \* Emphasizes the importance and relevancy of life-long learning
  - \* Incorporates the latest educational techniques and technology
  - \* Offers, maintains, and supports programs oriented toward maximum student achievement while embracing individual differences
- so that, the students and staff value the educational experience, thereby creating an institution of learning that facilitates the pursuit of excellence and the continuous efforts toward becoming productive, responsible adults and citizens.

## Public Education Goals

To serve as a foundation for a well-balanced and appropriate education:

GOAL 1: The students in the public education system will demonstrate exemplary performance in the reading and writing of the English language.

Page 21 & 22, Objective 1.0  
Page 23 & 24, Objective 2.0

GOAL 2: The students in the public education system will demonstrate exemplary performance in the understanding of mathematics.

Page 21 & 22, Objective 1.0  
Page 23 & 24, Objective 2.0

GOAL 3: The students in the public education system will demonstrate exemplary performance in the understanding of science.

Page 21 & 22, Objective 1.0  
Page 23 & 24, Objective 2.0

GOAL 4: The students in the public education system will demonstrate exemplary performance in the understanding of social studies.

Page 21 & 22, Objective 1.0  
Page 23 & 24, Objective 2.0