



**ROUND TOP-CARMINE INDEPENDENT SCHOOL DISTRICT
ROUND TOP-CARMINE ELEMENTARY SCHOOL**

**2018-2019
Campus Improvement Plan
Grades PK-6**

Kate Schoen, Principal

SECTION 1: INTRODUCTION

Campus Site-Based Committee Members:

Kate Schoen – Elementary Principal
Monica Fricke- Counselor
Linda McCulloch- Nurse/Secretary
Jane Rohde - Parent Representative
Jennifer Coil- Parent Representative
Betty Sacks- Business Representative
Kathy Schatte – Community Representative
Nicole Bage – Paraprofessional/librarian
Susan Leppard – Teacher
Rachael Blasig – Teacher

Advisory Role:

Brandon Schovajsa- Superintendent
Gwen Stork – Business Manager
Tiffani Brooks – Teacher
Renata Leach – Teacher
Blake Goehring – Teacher
Suzanne Krause – Teacher
Natalie Norsworthy – Teacher
Bonnie Pesch – Teacher
Vivian Bage – Special Education Teacher
David Robbins – Music/Band Director
Laura Robbins - Teacher
Graciela Blazek – Instructional Aide
Peggy Marburger – Instructional Aide
Deanna Radenz – Instructional Aide
Sofia Galvan- Instructional Aide
Veronica Skaggs – Cafeteria Manager

MISSION STATEMENT

ROUND TOP-CARMINE ELEMENTARY SCHOOL

Round-Top-Carmine Elementary School is dedicated to providing all of its students with an educational program that will allow them to develop to their full potential intellectually, physically, and socially in such a way that it:

- creates and maintains a school culture in which the students and student achievement are the number one priorities,
- further develops and maintains an attitude of teamwork, cooperation, and dedication for the good of the student,
- encourages continued communication with all parties involved in the education of students, including teachers, parents, guardians, school board, and administration,
- improves and maintains the school facilities and school atmosphere to make school a safe and positive place to learn.

So that, the school is a place in which students are achieving to their fullest potential, self-esteem of the students and satisfaction of the teachers is raised to its highest level, parents are well informed about the process and progress of the educational experiences of their children, and community support and recognition of the level of excellence attained by the students and the school is maintained at the highest level.

SECTION 2: COMPREHENSIVE NEEDS ASSESSMENT

Attendance Rate:

2012-2013: 96.7% (D)
 2013-2014: 96.7% (D)
 2014-2015: 96.68 (C)
 2015-2016: 97.03 (C)
 2016-2017: 96.9% (C)

History of Adequately Yearly Progress:

2012-2013: MET AYP
 2013-2014: Waiver
 2014-2015: Waiver
 2015-2016: Waiver
 2016-2017: Met AYP

2016-2017 STAAR DATA:

STUDENT GROUP	READING	MATH	WRITING	SCIENCE
All Students	89	94	86	90
African American	**	**	**	**
White	92	95	94	100
Hispanic	81	88	**	86
Economically Disadvantaged	78	89	**	89

2015-2016 STAAR DATA: PENDING TAPR DATA FOR 2016

STUDENT GROUP	READING	MATH	WRITING	SCIENCE
All Students	73	76	69	79
African American	**	**	**	**
White	91	91	100	69
Hispanic	81	89	71	**
Economically Disadvantaged	86	86	90	**

2014-2015 STAAR DATA: PENDING TAPR DATA FOR 2015

STUDENT GROUP	READING	MATH	WRITING	SCIENCE
All Students 83	No Standard Set	72	72	
African American	**	**	**	**
White 83	**	79	75	
Hispanic92	**	**	**	
Economically Disadvantaged	64	**	**	**

2013-2014 STAAR DATA: PENDING TAPR DATA FOR 2014

STUDENT GROUP	READING	MATH	WRITING	SCIENCE
All Students 87	71	67	85	
African American	**	88	88	88
White 89	75	67	94	
Hispanic75	63	**	&&	
Economically Disadvantaged	75	50	**	**

2012-2013 STAAR DATA:

STUDENT GROUP	READING	MATH	WRITING	SCIENCE
All Students 90	83	83	67	
African American	**	**	**	**
White 90	85	88	74	
Hispanic83	75	**	**	
Economically Disadvantaged	85	70	**	**

School Profile

RT-C Elementary is one of two campuses in RT-C Independent School District. RT-C Elementary opened its doors in 1944 and serves 154 students in grades PK to 6th grade. The campus is organized into self-contained classrooms for grades PK-3, and is departmentalized for grades 4-6 in the subjects of science, social studies, math, and reading/language arts. Students are afforded the opportunities to experience physical education, computer literacy, music/band, art, and library classes.

Special Programs

Our Targeted-Assistance Title I program consists of parent involvement activities, professional development activities, and instructional methods focused on meeting students' needs (dyslexia, early intervention, reading, and math). Our ESL/Title III program is a content-based or pull-out model that strives to successfully transition students by fifth grade. A current teachers are ESL certified. Our G/T program provides appropriately challenging and differentiated learning opportunities for any G/T student, grades K-6, in the four core academic areas.

Goal 1: Create a learning environment that provides educational opportunities in which all students achieve academic success.

Objectives

Objective A: Technology will be incorporated into instruction, learning, and management.

Objective B: Increase the core subject area grades for students performing below grade level.

Objective C: Educate students with knowledge and skills needed for success in STAAR testing as well as in secondary, higher education, and future careers.

Activity Statements

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Incorporate digital media into classroom activities	Classroom teachers	Staff time	August – May	-Student projects include digital media -Walk-through forms - Nearpod
2	Teachers will be trained to use technology in the classroom	Principal, teachers	Region 13 Smartboard trainers	August - May	Lesson plans, observation data
3	Create a Resource/Content Mastery setting for all students performing below grade level in grades 3 - 6	Principal, Special Education teacher, Special Programs coordinator, Teachers, paraprofessional	Federal & local funding for one teacher and one paraprofessional	August - May	Pre & post testing, sign in logs, observations

Goal 1	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4	Professional Learning Communities will provide the support structure to evaluate leading indicators, align curriculum, and incorporate research based instructional strategies.	-All Staff	Team Time & staff development	Ongoing	-Improved attendance, grades, and discipline -Staff development time reflects PLC sessions TPRI, AR, AM assessments done 3 times per year -scope & sequences -benchmark tests
5	At-risk student population will be identified and receive delivery of compensatory education reading & math	Dyslexia Specialist Special programs coordinator, Teachers	State Comp. Ed. Title 1	Each Six Weeks	-Six Weeks Benchmarks -Student Grade Data - tutoring schedules
6	Organize peer tutoring in classes and during Power Half Hour	-All staff		Each six weeks	-Student grade data, observations, surveys

Goal 2: RTC-Elementary will provide educational opportunities that will meet the unique needs of all students.

Objectives

Objective A: Students identified as Gifted and Talented will be representative of the RT-C Elementary student population.

Objective B: Interventions for all RT-C Elementary students will be provided prior to making a referral for special education testing.

Objective C: Opportunities will be provided which encourage and increase student participation in school-sponsored activities.

Activity Statements

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Principles of differentiated instruction will be incorporated into classroom instruction	-Teachers -Principal	Region 13	Ongoing	-Teacher lesson plans -Walk-through forms
2	Create time in the school day for all students to participate in activities leading to enrichment and G/T opportunities; Power Half Hour for grades 4-6; classroom activities in grades K-3	-Principal -PHH Sponsors -Teachers	Staff time Community volunteers	August – May	Surveys of students and teachers and volunteers, logs of activities & participants, Lesson plans, Spring Exhibition of PHH

Goal 2	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3	Add more times for students to display work and/or do exhibitions of work	Principal, teachers	Staff time	Ongoing	Dates and times of events
4	Foster a sense of student ownership and pride in the school using clubs, Power Half Hour activities, organizations, and bulletin boards, school cleanliness	Club Sponsors Teachers Office staff Custodian	Campus Budget	Ongoing	-Power Half Hour Activity rosters -Hallway displays - School and facility cleanliness, etc.
5	Design and implement a school-wide awards assembly schedule at least one time per semester (Hall of Fame)	Teachers Principal	Local funds	Design in Aug – present awards in Dec & May	Copy of plan and dates List of students and their awards for each assembly
6	Continue the Positive Behavior Awards, Treasure Box for grades Pre-k through 3 for making 100's on tests & reading to the Principal	Principal Teachers	local	ongoing	Log of students rewarded

Goal 3: RT-C Elementary will support and expect all staff to incorporate innovative practices based on student needs and current educational research in order to promote student success.

Objectives

Objective A: RT-C Elementary will provide for continuing professional development opportunities focused on current educational research.

Objective B: Curriculum will be aligned to the Texas Essential Knowledge and Skills (TEKS) in all content areas.

Activity Statements

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	RT-C Elementary will provide focused professional development that is coordinated between the district initiatives and campus needs (i.e. Student Engagement, Multicultural teaching, & Differentiated Instruction)	Principal Teachers	Campus, District funds	August – May	-Agendas -Staff development handouts -Sign-in sheets -Workshop attendance - Surveys
2	Train staff on walk-through form and classroom expectations & T-Tess Evaluation Process	-Principal	None	On going	-Staff Development Sign in Sheet - Walk-through forms -T-Tess observations and

Goal 3	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3	Research-based interventions and progress monitoring will be provided for at-risk students	-Teachers -Administration -Specialists	-Local funds -Staff Time	Ongoing	-logs of students tutored -Grade data and common assessments will show at-risk student progress

Goal 4: Parents and Community Members Will Be Actively Engaged

Objectives

Objective A: Parental involvement will be increased through volunteer opportunities as well as school activities.

Objective B: RT-C Elementary will increase community involvement and awareness on our campus.

Activity Statements

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Schedule activities during and after school to involve parents in their child’s education.	-Principal -Volunteers -Parents’ Club -Teachers	Campus Budget Parents’ Club Funds	August – May	Survey or Evaluation Sheets at events, Sign-in sheets List of community members participating
2	Encourage teachers to use community members as resources to support academics	-Principal -Volunteers -Teachers	None	Ongoing	Volunteer data
3	Encourage community service with students i.e. Food Drives, & charitable donations to La Grange Animal Shelter, etc.	-Principal -Teachers -Students	Staff	Ongoing	Community Projects List

Goal 4	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
4	The campus website, Remind, and district/campus social media outlets will be used to actively communicate with parents and community members.	-Principal -Linda McCulloch	Staff Time	Ongoing	Parent survey

Goal 5: RT-C Elementary will provide a safe and supportive learning environment for all students.

Objectives

Objective A: RT-C Elementary will manage student behavior in a manner that is consistent with the Code of Conduct.

Objective B: RT-C Elementary will incorporate a character education program that teaches, models, practices, and recognizes good character for all students.

Activity Statements

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
1	Review and revise RT-C Elementary's school-wide anti-bullying campaign	-Principal -Counselor -Teachers	Staff Time	Ongoing	-School-wide Bullying Survey - lesson plans - minutes/agendas from counselor led or principal led meetings
2	Campus will re-evaluate discipline plan and positive behavior plan in place to determine new ways to reduce recidivism	-Principal -Teachers	Staff time	Ongoing	-Minutes from committee meetings & copies of plans

Goal 5	Activity	Person Responsible	Resource/Cost	Time Frame	Evaluation
3	Staff will evaluate the Student Handbook and propose changes if needed	Principal & staff	None	May or August staff development	-minutes from meetings
4	In School Suspension will be revised to ensure the academic & social/behavioral difficulties are addressed & affected in a positive manner	-Principal -Teachers -ISS paraprofessional	Staff time	Ongoing	-ISS attendance data - surveys (teacher & student)

STUDENT PORTAL UNIQUE ACCESS CODE The access code will provide families with confidential login information to view a student's assessment results online. The Student Portal can be accessed at <http://www.TexasAssessment.com/Students>. Families will have access to assessment results that include STAAR, TAKS, and TELPAS administrations. Prior to the 2007–2008 school year, only higher level information (e.g. met standard, scale score, etc.) will be available for TAKS and TELPAS. Students requiring record updates due to invalid student ID information provided on the answer document, or information that does not match the student directory, will not receive a student data portal access code.

