

Round Top-Carmine High School

2018-2019 Campus Improvement Plan
Grades 7-12

Committee Members

John Bathke-Campus Administration
Dana Polasek - Parent Representative
Shanna Dallmeyer- Parent Representative
Bubba Etzel-Community Representative
Jeff Wunderlich- Business Representative
Catie Carney-Teacher
Tania Hardaway- Administrative Assistant



Program: Academic Success

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Plan Component: All Subject Areas

Campus Goal: Develop an Academic Awareness Plan for All Students

Objective: 1.0 Maintain 90% or above in all areas of /STAAR for students testing

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1.1 Gather and analyze student data to identify areas in need of remediation for STAAR/EOC preparation	Student Records, Benchmark scores /STAAR/EOC scores/Renaissance Learning	Principal, Teacher input	Quarterly	Group Data Documents
1.2 Develop STAAR/EOC preparation in the class schedules	/STAAR/EOC practice guides Faculty members	Principal	Daily	Tutorial Schedule
1.3 Increase Awareness of School Curriculum	TEKS Objectives	Principal, Teachers	Daily	Lesson Plans, Walk through documentation
1.4 Empower staff confidence by providing professional development in areas of need/technology training	Educational Service Center	Principal, Teachers	Annually	Attendance Certificates, Walk throughs, T-TESS
1.5 Student progress reports sent home every three weeks	Faculty	All Staff	After each three week grading period	Three week progress reports Report cards
1.6 Individual conferences with students and parents when students are not performing as expected	Faculty	All Staff	Once per semester or when student receives a failing grade for any 6 weeks/or as needed.	Teacher/Parent Conference record form
1.7 Align curriculum to accelerate transition from one grade level to the next and from elementary campus to	Professional Development Days (Vertical Alignment)(atleast 1 day)(SPED at least 4 days)	District Staff	Professional Development Days	State Objectives

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high school	TEKS			
Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
1.8 Maximize learning through differentiating instruction on multiple learning style	Faculty, Administration	Principal, All Staff	Daily	Student Assessment Reports/Pre-requisite concepts have been introduced to students
1.9 Teachers post 8 daily grades and 3 major grades minimum per 6 week grading period	Faculty	Principal, All Staff	Every six weeks	Gradebook

Program: At Risk

Plan Component: Academic Achievement

Campus Goal: Develop an Academic Awareness Plan for At Risk Students

Objective: 2.0 Maintain 90% or above in all areas of /STAAR for students testing

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
2.1 Gather Academic Data	Student Records/STAAR/EOC scores/Benchmarks	Principal	Quarterly	Group Data Documents
2.2 Disaggregate, Analyze & Identify consistently with District Academic Plan	Student Records/ /STAAR/EOC High School AEIS Report/Benchmarks	Principal	Quarterly	Document includes All Identified Children

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Program: Community Involvement

Plan Component: Public Relations

Campus Goal: Parent and community members will be actively engaged.

Objective: 3.0 Increase parent/community involvement

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
3.1 Provide Parent Orientation at “Open House” during the first nine weeks of school	Faculty Administration	Principal, All Staff	Annually	Open House Activities Parents visitation with teachers Sign in sheet
3.2 Maintain communication process between administration, faculty, parents, and students	Administration, Faculty	All Staff	Daily, Weekly, and Monthly	Website, Remind 101, Media, School Newsletter, Counselor Newsletter, Etc.
3.3 Host Meet the Teacher during the week before school starts	Faculty	Principal, All Staff	Annually	Parents visitation with teachers
3.4 Reach out and incorporate local businesses into more activities	Administration, Faculty, Students	All staff	Ongoing	Increased involvement of local businesses.

Program: Technology

Plan Component: Build Technology Infrastructure

Campus Goal: Maintain A Campus and District Network Providing Internet Access

Objective: 4.0 Provide Students and Teachers With The Most Advanced Level of Technology In Order To Improve Student Performance

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
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4.1 Continued purchasing of advanced technology (LCD Projectors, Chromebooks, SMARTBoards, etc.)	Region 13 Educational Service Center Monies Technology Coordinator	Principal	Ongoing	Purchase of equipment and installation in classrooms
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Program: Campus Improvement

Plan Component: Facilities

Campus Goal: Provide All Round Top-Carmine Students and Parents with the most Up-to-Date Facilities

Objective: 5.0 Increase and Improve Work Area for Students and Teachers/Staff for Student Success

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
5.1 Landscaping front of the High School	Local Money		Upon Availability of Funds	New plant life around the school and the rock wall is repaired
5.2 Storage area for Athletic Equipment	Local Money		Upon Availability of Funds	Room is built and equipment is stored inside.
5.3 Repair Athletic Boys Dressing Rooms	Local Money		Upon Availability of Funds	Dressing rooms are in need of repair
5.4 Purchase new Marquee	Local Money		Upon Availability of Funds	Marquee in need of replacement/update

Program: Graduation Plans and Financial Support

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Plan Component: Curriculum/ Financial Support

Campus Goal: Communicate Curriculum and Financial Support to Students and Parents

Objective: 6.0 To Increase the Awareness of Students and Parents of Curriculum Updates and Financial Support for Student Success

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
6.1 Provide Information on Higher Education Admissions and Financial Aid Opportunities	Blinn College Financial Aid Representative School Counselor	Counselor	Annually	Financial Aid Night (Blinn Fin. Aid Rep) Students Receiving Information and Material
6.2 Provide Different Sources of Information on Higher Education Admissions and Financial Aid Opportunities	Blinn College Financial Aid Representative Counselor	Counselor	Annually	Students Receiving Information and Material Lunch & Learns College Fair Attendance
6.3 Class Meetings to Discuss Curriculum Choices for Success Beyond High School	Principal Counselor	Counselor	Annually	Student Worksheet Completed on Curriculum Choices Lunch & Learns

Program: Safe and Drug Free Schools

Plan Component: Safe and Drug Free Strategies

Campus Goal: Maintain A Safe and Drug Free Campus for Student Success

Objective: 7.0 Maintain A Safe and Drug Free Environment for All Students

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
7.1 Alternative Educational Placement (AEP)	LaGrange ISD- County AEP	Superintendent Principal	Monthly	Student Progress Report from AEP/Payment to Host District
7.2 Coordinate “Red Ribbon Week” Activities	Fayette County Sheriff Depart. Texas Dept. Of Corrections Community Members	Principal Student Council Sponsor	Annually	Student Participation Canine Unit Visitations & Presentations

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	Student Council			
7.3 Canine Contraband Detection	Fayette County Sheriff Department Canine Contraband Detection Services	Principal	Unscheduled Visits or Upon Request	Canine Detection Service Reports
7.4 Address the needs of students in the areas of Suicide, Conflict, and Violence prevention	Region 13 Family Crisis Center Colorado County Youth and Family Services	Counselor	Annually	Lunch & Learn Presentation
7.5 Provide student presentations on Teen Dating Violence, Sexual Harassment, Sexual Violence, and Bullying	Region 13 Educational Service Center, Colorado County Youth and Family Services, MHMR	Counselor	Annually	Lunch & Learn Presentation
7.6 Emergency Operations Plan	TASB	Superintendent, Maintenance Director Principal	Annually	Postings, Safety Buckets in Every Classroom, Gates Closed During School Day

Program: Special Services

Plan Component: Special Education

Campus Goal: Provide All Special Education Students With Academic Support

Objective: 8.0 Provide All Special Education Students With An Appropriate Individual Educational Plan (IEP)

Activities	Resources	Staff Responsible	Timeline	Evidence of Completion/Evaluation
8.1 A Staffing will be held prior to an initial ARD so that test scores can be reviewed with appropriate personnel	Burton Special Services Coop	Principal Resource Teacher	Ongoing	Notes and Dates of Staffing

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8.2 Keep in contact with Burton Special Services Coop about the types of professional development attended by related services personnel	Burton Special Services Coop	Resource Teacher	Annually	Agenda for Staff Development
8.4 Supplemental and Resource Reinforcement Instruction Through Content Mastery	Region 13 Educational Service Center Burton Special Services Coop	Resource Teacher	Daily	Lesson Plans Sign-In Sheets Student Performance
8.5 Review Services for Continuous Improvement	Region 13 Educational Service Center Burton Special Services Coop	Principal Resource Teacher	Annually	ARD's IEP's Alternative Assessments
8.8 Provide Nonviolent Crisis Intervention Team (CPI)	Burton Special Services Coop	Principal Resource Teacher	Annually	Certificates showing completion and yearly renewals

MISSION OF ROUND TOP-CARMINE HIGH SCHOOL

Mission and Vision

The mission of the Round Top-Carmine ISD states its dedication to providing all of its children with educational programs that maximize their individual strengths while helping them to overcome any environmental disparities they may experience and thereby allowing them to develop their full intellectual, physical, and social potentials in a way that:

- Creates an equity-driven achievement-focused school climate
- Creates safe, nurturing, and educationally appropriate environments

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- Fosters teamwork and citizenry
- Engages all shareholders in the education of their children
- Focuses upon lifelong learning as both a process and a democratic obligation
- Engages best instructional practices
- Utilizes all relevant instructional technologies
- Recognizes and supports the achievements of all stakeholders and active participants
- Embraces the innate strength of diversity

Attendance Rate:

2012-2013: 96.6% (D)

2013-2014: 96.7% (D)

2014-2015: 95.8 % (C)

2015-2016: 96.4% (C)

2016-2017: 96.64% (C)

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2015-2016 STAAR DATA: TAPR DATA FOR 2016

<u>STUDENT GROUP</u>	<u>READING</u>	<u>MATH</u>	<u>WRITING</u>	<u>SCIENCE</u>	<u>SOCIAL STUDIES</u>
State	73	76	69	79	77
Campus	85	89	91	83	91
African American	**	**	**	**	**
White	86	88	95	82	94
Hispanic	100	100	-	71	**
Economically Disadvantaged	70	74	75	81	73

2015-2016 END OF COURSE DATA: TAPR DATA FOR 2016

<u>STUDENT GROUP</u>	<u>ENGLISH I</u>	<u>ENGLISH II</u>	<u>ALGEBRA I</u>	<u>BIOLOGY</u>	<u>U.S. HISTORY</u>
State	65	67	78	87	91
Campus	74	89	83	95	100
African American	**	**	**	**	**
White	67	94	76	93	100
Hispanic	100	**	**	**	**
Economically Disadvantaged	60	**	73	100	**

2016-2017 STAAR DATA: TAPR DATA FOR 2017

<u>STUDENT GROUP</u>	<u>READING</u>	<u>MATH</u>	<u>WRITING</u>	<u>SCIENCE</u>	<u>SOCIAL STUDIES</u>
State	72	79	67	79	77
Campus	76	84	80	88	95

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African American	**	**	**	**	**
White	74	89	89	95	97
Hispanic	64	60	**	**	
Economically Disadvantaged	68	79	100	64	86

2016-2017 END OF COURSE DATA: TAPR DATA FOR 2017

<u>STUDENT GROUP</u>	<u>ENGLISH I</u>	<u>ENGLISH II</u>	<u>ALGEBRA I</u>	<u>BIOLOGY</u>	<u>U.S. HISTORY</u>
State	64	66	83	86	91
Campus	67	77	88	85	100
African American	**	**	**	**	**
White	65	69	90	90	100
Hispanic	**	**	**	**	**
Economically Disadvantaged	55	**	78	67	**

The student population is (2015-2016 data):

52% male
48% female
5.6 % African-American
13.7% Hispanic
75.0% White

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1.6% Asian
4.0% Two or more races
31.5% Economically Disadvantaged

The staff population is (2015-2016 data):

33.5% male
66.5% female
0% African-American
92.8% White
7.2% Hispanic
100% of Highly Qualified Teachers

RT-C High School serves (2015-2016 data):

2 English Language Learner students (1.6%)
2 Gifted and Talented students (1.6%)
42 At Risk students (33.9%)
39 Economically Disadvantaged students (31.5%)
19 students served through special education services (15.3%)