

Round Top-Carmine Independent School District

Round Top-Carmine High School



2022-2023
Campus Improvement Plan
Grades 7 - 12



At Round Top-Carmine High School we are committed to creating positive relationships with all constituencies in order to educate and develop students into productive members of society that possess integrity and a desire for continued success.

RaChelle Kuecker, Principal

INTRODUCTION

Campus Site-Based Committee Members:

Debra Foster – Counselor

Heather Kaspar – Business and Parent Representative

Keith Kaiser – Teacher

Michelle Burrow – Business and Parent Representative

RaChelle Kuecker - High School Principal

Sheila Bain – Business and Community Representative

Tania Hardaway - Administrative Assistant

Advisory Role:

Brandon Schovajsa - Superintendent

Katherine Warburton – CTE Teacher

Sarah Patin - Special Education Teacher

Gwen Stork - Business Manager

Linda McCulloch – District Nurse

Amy Weinert - Elementary Principal

Veronica Skaggs - Food Services Manager

MISSION STATEMENT

The mission of Round Top-Carmine ISD states its dedication to providing all of its children with educational programs that maximize their individual strengths while helping them to overcome any environmental disparities they may experience and thereby allowing them to develop their full intellectual, physical, and social potentials in a way that:

- Creates an equity-driven achievement-focused school climate
- Creates safe, nurturing, and educationally appropriate environments
- Fosters teamwork and citizenry
- Engages all shareholders in the education of their children
- Focuses upon lifelong learning as both a process and a democratic obligation
- Engages best instructional practices
- Utilizes all relevant instructional technologies
- Recognizes and supports the achievements of all stakeholders and active participants
- Embraces the innate strength of diversity

So that, the school is a place in which students are achieving to their fullest potential, self-esteem of the students and satisfaction of the teachers is raised to its highest level, parents are well informed about the process and progress of the educational experiences of their children, and community support and recognition of the level of excellence attained by the students and the school is maintained at the highest level.

STUDENT DATA AND DEMOGRAPHICS

Student Population:

YEAR	AFRICAN-AMERICAN	HISPANIC	WHITE	AMERICAN INDIAN	ECONOMICALLY DISADVANTAGED	ENGLISH LANGUAGE LEARNERS	AT RISK	SPED
2012-2013	4.5%	18.8%	73.2%	0%	27.7%	1.8%	20.5%	8.9%
2013-2014	5%	14.8%	75.7%	0%	27%	09.%	31.3%	11.3%
2014-2015	3.3%	13.8%	76.4%	0%	24.4%	2.4%	29.3%	11.4%
2015-2016	3.1%	11.8%	76.4%	0%	30.7%	1.6%	27.6%	11.8%
2016-2017	5.6%	13.7%	75%	0%	31.5%	1.6%	33.9%	15.3%
2017-2018	1.8%	16.4%	76.4%	0%	30.9%	1.8%	33.6%	11.8%
2018-2019	3.4%	19.8%	72.4%	0.9%	30.2%	4.3%	35.3%	11.2%
2019-2020	4.2%	16.7%	75%	0.8%	36.7%	4.2%	30%	10.8%
2020-2021	7%	20%	71.3%	0%	29.6%	3.5%	27%	9.6%

Attendance Rate:

YEAR	STATE	DISTRICT	CAMPUS
2011-2012	95.9%	97%	96.5%
2012-2013	95.8%	96.7%	96.1%
2013-2014	95.9%	96.7%	96.2%
2014-2015	95.7%	96.4%	95.8%
2015-2016	95.8%	96.9%	96.4%
2016-2017	95.7%	97.3%	96.6%
2017-2018	95.4%	97.1%	97.1%
2018-2019	95.4%	97.2%	96.7%
2019-2020	98.3%	99.5%	99.3%

STATE ASSESSMENT DATA

STAAR:

SCHOOL YEAR	READING 7 / 8	MATH 7 / 8	WRITING 7	SCIENCE 8	SOCIAL STUDIES 8
2015-2016	86% / 92%	91% / 93%	91%	72%	84%
2016-2017	73% / 91%	67% / 100%	80%	91%	91%
2017-2018	72% / 80%	78% / 86%	72%	67%	73%
2018-2019	73% / 87%	77% / 71%	86%	87%	87%
2020-2021	91% / 93%	96% / 100%	91%	100%	86%

End of Course:

SCHOOL YEAR	ENGLISH I	ENGLISH II	ALGEBRA I	BIOLOGY	U.S. HISTORY
2015-2016	74%	89%	83%	95%	100%
2016-2017	67%	77%	88%	85%	100%
2017-2018	73%	67%	94%	91%	84%
2018-2019	82%	83%	89%	95%	95%
2020-2021	83%	85%	96%	86%	100%

GOAL 1: RT-C HIGH SCHOOL WILL CREATE A LEARNING ENVIRONMENT THAT PROVIDES EDUCATIONAL OPPORTUNITIES IN WHICH ALL STUDENTS ACHIEVE ACADEMIC SUCCESS.

Objective A: Provide staff with the necessary skills, knowledge, and resources to effectively educate our students.

Objective B: Provide students with the knowledge and skills necessary for success on state assessments and post high school.

Objective C: Utilize community and school resources to provide students with a variety of learning opportunities through multiple avenues of instruction and activities.

Goal 1	Activity	Staff Responsible	Resources/Cost	Timeline	Evaluation
1	Teachers new to the district will complete new teacher training and be assigned a mentor teacher for their first year at RT-C.	Principal, Counselor, Administrative assistant, Veteran teachers	Planning time	Ongoing	Staff feedback, Peer observation forms, Lesson plans, Walkthroughs, T-TESS evaluations
2	Provide teachers information on the multiple community and state resources available for instructional use.	Principal, District administration	Professional development days, Staff meetings, Region 13 Educational Service Center, Community and business leaders	Ongoing	Staff feedback, Lesson plans, Walkthroughs, T-TESS evaluations
3	Utilize peer to peer instructions for STAAR/EOC preparation and compensatory education for at-risk students in core subjects during CUB Period.	Principal, Core teachers, SPED teacher	STAAR/EOC practice guides, ExactPath and PathBlazer remediation programs, Dyslexia programs	Weekly	Assessment results, Tutorial schedule, Budget allocations, Program results
4	Gather and analyze student data at the beginning and middle of the year to identify areas in need of remediation for STAAR/EOC preparation.	Principal, Core teachers	Student records, Benchmark scores, Previous STAAR/EOC scores	August and December	Beginning and mid-year assessments, Planning time

GOAL 2: PARENTS AND COMMUNITY MEMBERS WILL BE ACTIVELY ENGAGED IN THE SUCCESS OF THE SCHOOL COMMUNITY.

Objective A: Increase parent awareness and involvement.

Objective B: Increase community awareness and involvement.

Objective C: Increase student engagement and performance.

Goal 2	Activity	Staff Responsible	Resources/Cost	Timeline	Evaluation
1	Maintain the communication process between administration, faculty, parents, and students.	All staff	Remind app, Social media, School website, Written correspondence, Phone calls, Google Suite	Daily	Staff, student, and parent feedback, Weekly newsletters
2	Communicate with local clubs, organizations, and businesses to facilitate new learning opportunities for students.	Principal, Teachers	Round Top Family Library, 4-H Clubs, Festival Hill, Local businesses and organizations	Ongoing	Staff and student feedback, Lesson plans, Walkthroughs, Community feedback
3	Schedule events and activities to involve parents in their child's education.	Principal, Teachers, Volunteers, Parents' Club, Booster Club	Campus budget, Parents' Club, Round Top Family Library, 4-H Clubs, Festival Hill, Connecting with the Cubs, Local businesses and organizations	Weekly	Staff, student, and parent feedback, Attendance
4	Promote student community service involvement.	Principal, Class/club sponsors	Parents' Club, Round Top Family Library, 4-H Clubs, Festival Hill, Lions' Club, Carmine Hall, Local businesses and organizations	Monthly	Community feedback, Participation logs

GOAL 3: RT-C HIGH SCHOOL WILL PROVIDE A SAFE AND SUPPORTIVE LEARNING ENVIRONMENT FOR ALL STUDENTS.

Objective: Provide all RT-C students and parents with up-to-date facilities.

Objective: Maintain a safe and secure learning environment for student success.

Objective: Provide a school environment and climate that establishes and maintains students’ mental health.

Goal 3	Activity	Staff Responsible	Resources/Cost	Timeline	Evaluation
1	Increase safety measures on the exterior of campus.	Maintenance coordinator, Principal	Campus budget	September 2022	Label exterior doors and share map with local emergency teams, add magnetic lock to front entrance, tint front windows
2	Install camera software on additional computers for increased monitoring.	Principal, Technology director	Implementation time	August 2022	Staff feedback, student, and parent feedback
3	Reevaluate and implement lockdown procedures and keep all exterior doors locked.	Principal, District administration	Implementation time, Planning time with administration and staff	Ongoing	Daily walkthroughs, Staff feedback, student, and parent feedback
4	Install vape sensors and utilize medal detecting wand for safety searches.	Principal, District administration	Equipment cost, Implementation time, Round Top Family Library grant	By December 2022	Sensors in bathrooms and wand in front office
5	Address the needs of students in the areas of depression, anxiety, suicide, bullying, sexual harassment, dating violence and sexual violence.	Counselor	Region 13 Educational Service Center, Family Crisis Center, Colorado County Youth and Family Services, Bluebonnet Trails Community Services, Online daily check in forms	Daily/Ongoing	Lunch and learn presentations, School assemblies, Advisory period
6	Promote character development and social media responsibility.	Principal, Counselor, All staff	Character development curriculum, Campus theme, Phone, earbud, and watch policy	Ongoing	Lunch and learn presentations, School assemblies, Advisory period

GOAL 4: RT-C FACULTY WILL COMMUNICATE POST HIGH SCHOOL OCCUPATION, CURRICULUM, AND FINANCIAL SUPPORT OPTIONS TO STUDENTS AND PARENTS.

Objective A: Increase student awareness about post high school options.

Objective B: Increase parent awareness about post high school options for their child.

Goal 4	Activity	Staff Responsible	Resources/Cost	Timeline	Evaluation
1	Provide information on higher education admissions and financial aid opportunities.	Counselor	Blinn College Financial Aid representative, Region 13 Educational Service Center, Universities, Colleges, Trade schools	Annually	Financial Aid Night, Student and parent feedback, Attendance
2	Class meetings to discuss curriculum choices for post high school success.	Principal, Counselor	Counselor	Annually	Student curriculum choices worksheet, Attendance
3	Host a career and college fair.	Counselor	Round Top Family Library, Campus budget, Education Foundation, Parents' Club	Annually	Career fair, Student and parent feedback, Attendance
5	High school field trip to universities, colleges, and trade schools.	Counselor	Transportation	Once a year	Staff, student, and parent feedback, Attendance
6	Host a senior success day for the graduating class.	Principal, Counselor	Time to acknowledge seniors	Every May	Staff, student, and parent feedback, Attendance
7	Provide students with an array of elective courses that promote college and career readiness post graduation.	All staff	Master schedule preparation, Professional development days, Team and staff planning time, TEKS	Yearly	Master schedule evaluation, CTE course counts, Industry based certification counts, Student feedback