

# **2020-21 Texas Academic Performance Report (TAPR)**

**District Name: ROUND TOP-CARMINE ISD**

**District Number: 075908**

**2021 Accountability Rating: Not Rated: Declared State of Disaster**

***2021 Special Education Determination Status:***

***Meets Requirements***

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Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 13 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>STAAR Performance Rates by Tested Grade, Subject, and Performance Level</b> |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>Grade 3 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 67%   | 70%       | <b>82%</b> | -                | 86%      | 80%   | -               | -     | -                | -                 | -                    | -                   | 80%                   | *                         | 89%         | 83%                         |
|  | 2019        | 76%   | 77%       | <b>75%</b> | -                | 57%      | 85%   | -               | -     | -                | -                 | *                    | *                   | 69%                   | *                         | 67%         | 60%                         |
| At Meets Grade Level or Above  | 2021        | 39%   | 44%       | <b>53%</b> | -                | 43%      | 60%   | -               | -     | -                | -                 | -                    | -                   | 53%                   | *                         | 44%         | 33%                         |
|  | 2019        | 45%   | 49%       | <b>50%</b> | -                | 14%      | 69%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | *                         | 33%         | 0%                          |
| At Masters Grade Level   | 2021        | 19%   | 24%       | <b>24%</b> | -                | 0%       | 40%   | -               | -     | -                | -                 | -                    | -                   | 27%                   | *                         | 11%         | 0%                          |
|  | 2019        | 27%   | 32%       | <b>35%</b> | -                | 14%      | 46%   | -               | -     | -                | -                 | *                    | *                   | 38%                   | *                         | 25%         | 0%                          |
| <b>Grade 3 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 62%   | 63%       | <b>65%</b> | -                | 57%      | 70%   | -               | -     | -                | -                 | -                    | -                   | 60%                   | *                         | 56%         | 50%                         |
|  | 2019        | 79%   | 79%       | <b>70%</b> | -                | 57%      | 77%   | -               | -     | -                | -                 | *                    | *                   | 69%                   | *                         | 58%         | 60%                         |
| At Meets Grade Level or Above  | 2021        | 31%   | 32%       | <b>29%</b> | -                | 14%      | 40%   | -               | -     | -                | -                 | -                    | -                   | 33%                   | *                         | 11%         | 17%                         |
|  | 2019        | 49%   | 50%       | <b>30%</b> | -                | 14%      | 38%   | -               | -     | -                | -                 | *                    | *                   | 38%                   | *                         | 17%         | 0%                          |
| At Masters Grade Level   | 2021        | 14%   | 16%       | <b>24%</b> | -                | 14%      | 30%   | -               | -     | -                | -                 | -                    | -                   | 27%                   | *                         | 11%         | 17%                         |
|  | 2019        | 25%   | 27%       | <b>10%</b> | -                | 14%      | 8%    | -               | -     | -                | -                 | *                    | *                   | 13%                   | *                         | 17%         | 0%                          |
| <b>Grade 4 Reading</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 63%   | 64%       | <b>71%</b> | *                | *        | 75%   | -               | -     | -                | *                 | *                    | *                   | 85%                   | *                         | 67%         | *                           |
|  | 2019        | 75%   | 76%       | <b>81%</b> | -                | *        | 91%   | -               | -     | -                | *                 | *                    | -                   | 75%                   | *                         | 57%         | *                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 39%       | <b>41%</b> | *                | *        | 58%   | -               | -     | -                | *                 | *                    | *                   | 54%                   | *                         | 33%         | *                           |
|  | 2019        | 44%   | 47%       | <b>44%</b> | -                | *        | 45%   | -               | -     | -                | *                 | *                    | -                   | 42%                   | *                         | 29%         | *                           |
| At Masters Grade Level   | 2021        | 17%   | 20%       | <b>6%</b>  | *                | *        | 8%    | -               | -     | -                | *                 | *                    | *                   | 8%                    | *                         | 17%         | *                           |
|  | 2019        | 22%   | 25%       | <b>31%</b> | -                | *        | 36%   | -               | -     | -                | *                 | *                    | -                   | 42%                   | *                         | 0%          | *                           |
| <b>Grade 4 Mathematics</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above   | 2021        | 59%   | 60%       | <b>88%</b> | *                | *        | 92%   | -               | -     | -                | *                 | *                    | *                   | 92%                   | *                         | 83%         | *                           |
|  | 2019        | 75%   | 75%       | <b>88%</b> | -                | *        | 91%   | -               | -     | -                | *                 | *                    | -                   | 83%                   | *                         | 71%         | *                           |
| At Meets Grade Level or Above  | 2021        | 36%   | 37%       | <b>59%</b> | *                | *        | 58%   | -               | -     | -                | *                 | *                    | *                   | 62%                   | *                         | 50%         | *                           |
|  | 2019        | 48%   | 49%       | <b>56%</b> | -                | *        | 55%   | -               | -     | -                | *                 | *                    | -                   | 58%                   | *                         | 29%         | *                           |
| At Masters Grade Level   | 2021        | 21%   | 22%       | <b>29%</b> | *                | *        | 33%   | -               | -     | -                | *                 | *                    | *                   | 31%                   | *                         | 17%         | *                           |
|  | 2019        | 28%   | 31%       | <b>31%</b> | -                | *        | 27%   | -               | -     | -                | *                 | *                    | -                   | 33%                   | *                         | 14%         | *                           |
| <b>Grade 4 Writing</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |

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|                                    | School Year | State | Region 13 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Approaches Grade Level or Above | 2021        | 53%   | 55%       | <b>76%</b>  | *                | *        | 75%   | -               | -     | -                | *                 | *                    | *                   | 85%                   | *                         | 83%         | *                           |
|                                    | 2019        | 67%   | 68%       | <b>63%</b>  | -                | *        | 64%   | -               | -     | -                | *                 | *                    | -                   | 58%                   | *                         | 57%         | *                           |
| At Meets Grade Level or Above      | 2021        | 27%   | 29%       | <b>47%</b>  | *                | *        | 42%   | -               | -     | -                | *                 | *                    | *                   | 54%                   | *                         | 50%         | *                           |
|                                    | 2019        | 35%   | 38%       | <b>56%</b>  | -                | *        | 64%   | -               | -     | -                | *                 | *                    | -                   | 58%                   | *                         | 43%         | *                           |
| At Masters Grade Level             | 2021        | 8%    | 10%       | <b>12%</b>  | *                | *        | 17%   | -               | -     | -                | *                 | *                    | *                   | 15%                   | *                         | 17%         | *                           |
|                                    | 2019        | 11%   | 13%       | <b>31%</b>  | -                | *        | 36%   | -               | -     | -                | *                 | *                    | -                   | 42%                   | *                         | 0%          | *                           |
| <b>Grade 5 Reading+</b>            |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 75%       | <b>71%</b>  | -                | 50%      | 82%   | -               | -     | -                | -                 | *                    | -                   | 64%                   | *                         | 67%         | *                           |
|                                    | 2019        | 86%   | 87%       | <b>95%</b>  | *                | 100%     | 100%  | -               | -     | -                | -                 | -                    | -                   | 95%                   | *                         | 100%        | *                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 51%       | <b>53%</b>  | -                | 17%      | 73%   | -               | -     | -                | -                 | *                    | -                   | 57%                   | *                         | 44%         | *                           |
|                                    | 2019        | 54%   | 57%       | <b>68%</b>  | *                | 67%      | 73%   | -               | -     | -                | -                 | -                    | -                   | 70%                   | *                         | 50%         | *                           |
| At Masters Grade Level             | 2021        | 30%   | 35%       | <b>41%</b>  | -                | 17%      | 55%   | -               | -     | -                | -                 | *                    | -                   | 43%                   | *                         | 33%         | *                           |
|                                    | 2019        | 29%   | 33%       | <b>41%</b>  | *                | 17%      | 53%   | -               | -     | -                | -                 | -                    | -                   | 45%                   | *                         | 17%         | *                           |
| <b>Grade 5 Mathematics+</b>        |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 70%   | 70%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | *                           |
|                                    | 2019        | 90%   | 90%       | <b>100%</b> | *                | 100%     | 100%  | -               | -     | -                | -                 | -                    | -                   | 100%                  | *                         | 100%        | *                           |
| At Meets Grade Level or Above      | 2021        | 44%   | 45%       | <b>82%</b>  | -                | 67%      | 91%   | -               | -     | -                | -                 | *                    | -                   | 79%                   | *                         | 78%         | *                           |
|                                    | 2019        | 58%   | 59%       | <b>82%</b>  | *                | 83%      | 87%   | -               | -     | -                | -                 | -                    | -                   | 80%                   | *                         | 83%         | *                           |
| At Masters Grade Level             | 2021        | 25%   | 26%       | <b>71%</b>  | -                | 50%      | 82%   | -               | -     | -                | -                 | *                    | -                   | 71%                   | *                         | 67%         | *                           |
|                                    | 2019        | 36%   | 38%       | <b>45%</b>  | *                | 50%      | 47%   | -               | -     | -                | -                 | -                    | -                   | 40%                   | *                         | 50%         | *                           |
| <b>Grade 5 Science</b>             |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 64%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | -                 | *                    | -                   | 100%                  | *                         | 100%        | *                           |
|                                    | 2019        | 75%   | 75%       | <b>95%</b>  | *                | 100%     | 100%  | -               | -     | -                | -                 | -                    | -                   | 95%                   | *                         | 100%        | *                           |
| At Meets Grade Level or Above      | 2021        | 31%   | 35%       | <b>59%</b>  | -                | 17%      | 82%   | -               | -     | -                | -                 | *                    | -                   | 57%                   | *                         | 44%         | *                           |
|                                    | 2019        | 49%   | 49%       | <b>77%</b>  | *                | 67%      | 87%   | -               | -     | -                | -                 | -                    | -                   | 75%                   | *                         | 67%         | *                           |
| At Masters Grade Level             | 2021        | 13%   | 15%       | <b>24%</b>  | -                | 17%      | 27%   | -               | -     | -                | -                 | *                    | -                   | 29%                   | *                         | 11%         | *                           |
|                                    | 2019        | 24%   | 25%       | <b>23%</b>  | *                | 17%      | 27%   | -               | -     | -                | -                 | -                    | -                   | 25%                   | *                         | 17%         | *                           |
| <b>Grade 6 Reading</b>             |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 64%       | <b>81%</b>  | -                | *        | 91%   | -               | -     | -                | *                 | *                    | -                   | 77%                   | *                         | 63%         | *                           |
|                                    | 2019        | 68%   | 70%       | <b>86%</b>  | -                | 40%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 94%                   | 60%                       | 50%         | *                           |

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|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 32%   | 36%       | <b>50%</b>  | -                | *        | 55%   | -               | -     | -                | *                 | *                    | -                   | 46%                   | *                         | 25%         | *                           |
|                                    | 2019        | 37%   | 41%       | <b>48%</b>  | -                | 20%      | 53%   | -               | -     | -                | *                 | *                    | *                   | 56%                   | 20%                       | 33%         | *                           |
| At Masters Grade Level             | 2021        | 15%   | 18%       | <b>25%</b>  | -                | *        | 36%   | -               | -     | -                | *                 | *                    | -                   | 23%                   | *                         | 0%          | *                           |
|                                    | 2019        | 18%   | 21%       | <b>24%</b>  | -                | 0%       | 33%   | -               | -     | -                | *                 | *                    | *                   | 31%                   | 0%                        | 0%          | *                           |
| <b>Grade 6 Mathematics</b>         |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 67%       | <b>88%</b>  | -                | *        | 91%   | -               | -     | -                | *                 | *                    | -                   | 85%                   | *                         | 75%         | *                           |
|                                    | 2019        | 81%   | 80%       | <b>100%</b> | -                | 100%     | 100%  | -               | -     | -                | *                 | *                    | *                   | 100%                  | 100%                      | 100%        | *                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 36%       | <b>69%</b>  | -                | *        | 82%   | -               | -     | -                | *                 | *                    | -                   | 69%                   | *                         | 50%         | *                           |
|                                    | 2019        | 47%   | 48%       | <b>86%</b>  | -                | 100%     | 80%   | -               | -     | -                | *                 | *                    | *                   | 88%                   | 80%                       | 100%        | *                           |
| At Masters Grade Level             | 2021        | 15%   | 14%       | <b>50%</b>  | -                | *        | 55%   | -               | -     | -                | *                 | *                    | -                   | 54%                   | *                         | 25%         | *                           |
|                                    | 2019        | 21%   | 22%       | <b>24%</b>  | -                | 40%      | 20%   | -               | -     | -                | *                 | *                    | *                   | 25%                   | 20%                       | 33%         | *                           |
| <b>Grade 7 Reading</b>             |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 69%   | 69%       | <b>91%</b>  | *                | 83%      | 100%  | -               | -     | -                | -                 | -                    | -                   | 90%                   | *                         | 80%         | *                           |
|                                    | 2019        | 76%   | 76%       | <b>73%</b>  | *                | 63%      | 83%   | -               | -     | -                | -                 | *                    | -                   | 78%                   | *                         | 90%         | 60%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 47%       | <b>78%</b>  | *                | 67%      | 88%   | -               | -     | -                | -                 | -                    | -                   | 80%                   | *                         | 60%         | *                           |
|                                    | 2019        | 49%   | 52%       | <b>45%</b>  | *                | 38%      | 58%   | -               | -     | -                | -                 | *                    | -                   | 44%                   | *                         | 60%         | 20%                         |
| At Masters Grade Level             | 2021        | 25%   | 28%       | <b>30%</b>  | *                | 33%      | 31%   | -               | -     | -                | -                 | -                    | -                   | 35%                   | *                         | 40%         | *                           |
|                                    | 2019        | 29%   | 33%       | <b>27%</b>  | *                | 25%      | 33%   | -               | -     | -                | -                 | *                    | -                   | 22%                   | *                         | 30%         | 0%                          |
| <b>Grade 7 Mathematics</b>         |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 55%   | 51%       | <b>96%</b>  | *                | 100%     | 100%  | -               | -     | -                | -                 | -                    | -                   | 95%                   | *                         | 100%        | *                           |
|                                    | 2019        | 75%   | 71%       | <b>77%</b>  | *                | 63%      | 92%   | -               | -     | -                | -                 | *                    | -                   | 78%                   | *                         | 90%         | 60%                         |
| At Meets Grade Level or Above      | 2021        | 27%   | 24%       | <b>74%</b>  | *                | 83%      | 75%   | -               | -     | -                | -                 | -                    | -                   | 70%                   | *                         | 80%         | *                           |
|                                    | 2019        | 43%   | 39%       | <b>41%</b>  | *                | 50%      | 42%   | -               | -     | -                | -                 | *                    | -                   | 39%                   | *                         | 50%         | 40%                         |
| At Masters Grade Level             | 2021        | 12%   | 10%       | <b>22%</b>  | *                | 17%      | 25%   | -               | -     | -                | -                 | -                    | -                   | 20%                   | *                         | 20%         | *                           |
|                                    | 2019        | 17%   | 13%       | <b>9%</b>   | *                | 13%      | 8%    | -               | -     | -                | -                 | *                    | -                   | 11%                   | *                         | 10%         | 0%                          |
| <b>Grade 7 Writing</b>             |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 63%   | 64%       | <b>91%</b>  | *                | 83%      | 100%  | -               | -     | -                | -                 | -                    | -                   | 90%                   | *                         | 80%         | *                           |
|                                    | 2019        | 70%   | 71%       | <b>86%</b>  | *                | 75%      | 92%   | -               | -     | -                | -                 | *                    | -                   | 89%                   | *                         | 90%         | 60%                         |
| At Meets Grade Level or Above      | 2021        | 33%   | 36%       | <b>52%</b>  | *                | 33%      | 63%   | -               | -     | -                | -                 | -                    | -                   | 50%                   | *                         | 40%         | *                           |
|                                    | 2019        | 42%   | 45%       | <b>50%</b>  | *                | 50%      | 58%   | -               | -     | -                | -                 | *                    | -                   | 50%                   | *                         | 50%         | 60%                         |

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|------------------------------------|-------------|-------|-----------|----------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 10%   | 12%       | 4%       | *                | 17%      | 0%    | -               | -     | -                | -                 | -                    | -                   | 5%                    | *                         | 20%         | *                           |
|                                    | 2019        | 18%   | 20%       | 18%      | *                | 25%      | 17%   | -               | -     | -                | -                 | *                    | -                   | 17%                   | *                         | 30%         | 20%                         |
| <b>Grade 8 Reading+</b>            |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 72%       | 93%      | -                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 93%                   | -                         | *           | *                           |
|                                    | 2019        | 86%   | 87%       | 87%      | *                | *        | 92%   | -               | -     | -                | *                 | *                    | -                   | 87%                   | -                         | *           | *                           |
| At Meets Grade Level or Above      | 2021        | 46%   | 47%       | 86%      | -                | *        | 91%   | -               | -     | -                | *                 | -                    | -                   | 86%                   | -                         | *           | *                           |
|                                    | 2019        | 55%   | 60%       | 47%      | *                | *        | 50%   | -               | -     | -                | *                 | *                    | -                   | 47%                   | -                         | *           | *                           |
| At Masters Grade Level             | 2021        | 21%   | 23%       | 71%      | -                | *        | 73%   | -               | -     | -                | *                 | -                    | -                   | 71%                   | -                         | *           | *                           |
|                                    | 2019        | 28%   | 34%       | 27%      | *                | *        | 25%   | -               | -     | -                | *                 | *                    | -                   | 27%                   | -                         | *           | *                           |
| <b>Grade 8 Mathematics+</b>        |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 62%   | 63%       | *        | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2019        | 88%   | 88%       | 71%      | *                | -        | 80%   | -               | -     | -                | *                 | *                    | -                   | 71%                   | -                         | *           | -                           |
| At Meets Grade Level or Above      | 2021        | 36%   | 39%       | *        | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2019        | 57%   | 62%       | 43%      | *                | -        | 60%   | -               | -     | -                | *                 | *                    | -                   | 43%                   | -                         | *           | -                           |
| At Masters Grade Level             | 2021        | 11%   | 13%       | *        | -                | *        | -     | -               | -     | -                | -                 | -                    | -                   | *                     | -                         | *           | -                           |
|                                    | 2019        | 17%   | 25%       | 0%       | *                | -        | 0%    | -               | -     | -                | *                 | *                    | -                   | 0%                    | -                         | *           | -                           |
| <b>Grade 8 Science</b>             |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 69%       | 100%     | -                | *        | 100%  | -               | -     | -                | *                 | -                    | -                   | 100%                  | -                         | *           | *                           |
|                                    | 2019        | 81%   | 82%       | 87%      | *                | *        | 92%   | -               | -     | -                | *                 | *                    | -                   | 87%                   | -                         | *           | *                           |
| At Meets Grade Level or Above      | 2021        | 43%   | 47%       | 86%      | -                | *        | 91%   | -               | -     | -                | *                 | -                    | -                   | 86%                   | -                         | *           | *                           |
|                                    | 2019        | 51%   | 57%       | 40%      | *                | *        | 42%   | -               | -     | -                | *                 | *                    | -                   | 40%                   | -                         | *           | *                           |
| At Masters Grade Level             | 2021        | 24%   | 28%       | 57%      | -                | *        | 55%   | -               | -     | -                | *                 | -                    | -                   | 57%                   | -                         | *           | *                           |
|                                    | 2019        | 25%   | 32%       | 13%      | *                | *        | 17%   | -               | -     | -                | *                 | *                    | -                   | 13%                   | -                         | *           | *                           |
| <b>Grade 8 Social Studies</b>      |             |       |           |          |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 57%   | 60%       | 86%      | -                | *        | 91%   | -               | -     | -                | *                 | -                    | -                   | 86%                   | -                         | *           | *                           |
|                                    | 2019        | 69%   | 71%       | 87%      | *                | *        | 92%   | -               | -     | -                | *                 | *                    | -                   | 87%                   | -                         | *           | *                           |
| At Meets Grade Level or Above      | 2021        | 28%   | 32%       | 64%      | -                | *        | 64%   | -               | -     | -                | *                 | -                    | -                   | 64%                   | -                         | *           | *                           |
|                                    | 2019        | 37%   | 42%       | 40%      | *                | *        | 42%   | -               | -     | -                | *                 | *                    | -                   | 40%                   | -                         | *           | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | Region 13 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 14%   | 17%       | <b>57%</b> | -                | *        | 55%   | -               | -     | -                | *                 | -                    | -                   | 57%                   | -                         | *           | *                           |
|                                    | 2019        | 21%   | 26%       | <b>7%</b>  | *                | *        | 8%    | -               | -     | -                | *                 | *                    | -                   | 7%                    | -                         | *           | *                           |
| <b>End of Course English I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 69%       | <b>83%</b> | *                | 83%      | 80%   | -               | -     | -                | *                 | *                    | -                   | 86%                   | *                         | 82%         | *                           |
|                                    | 2019        | 68%   | 72%       | <b>82%</b> | *                | 60%      | 87%   | -               | -     | -                | *                 | *                    | *                   | 77%                   | 89%                       | 78%         | *                           |
| At Meets Grade Level or Above      | 2021        | 50%   | 53%       | <b>67%</b> | *                | 33%      | 80%   | -               | -     | -                | *                 | *                    | -                   | 67%                   | *                         | 64%         | *                           |
|                                    | 2019        | 50%   | 57%       | <b>68%</b> | *                | 40%      | 80%   | -               | -     | -                | *                 | *                    | *                   | 62%                   | 78%                       | 44%         | *                           |
| At Masters Grade Level             | 2021        | 12%   | 14%       | <b>13%</b> | *                | 0%       | 13%   | -               | -     | -                | *                 | *                    | -                   | 10%                   | *                         | 18%         | *                           |
|                                    | 2019        | 11%   | 12%       | <b>23%</b> | *                | 20%      | 20%   | -               | -     | -                | *                 | *                    | *                   | 31%                   | 11%                       | 22%         | *                           |
| <b>End of Course English II</b>    |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 74%       | <b>85%</b> | *                | *        | 82%   | -               | -     | -                | -                 | *                    | -                   | 85%                   | -                         | *           | -                           |
|                                    | 2019        | 68%   | 72%       | <b>83%</b> | *                | *        | 85%   | -               | -     | -                | *                 | *                    | *                   | 85%                   | *                         | 67%         | *                           |
| At Meets Grade Level or Above      | 2021        | 57%   | 61%       | <b>62%</b> | *                | *        | 55%   | -               | -     | -                | -                 | *                    | -                   | 62%                   | -                         | *           | -                           |
|                                    | 2019        | 49%   | 55%       | <b>57%</b> | *                | *        | 60%   | -               | -     | -                | *                 | *                    | *                   | 60%                   | *                         | 33%         | *                           |
| At Masters Grade Level             | 2021        | 11%   | 13%       | <b>23%</b> | *                | *        | 18%   | -               | -     | -                | -                 | *                    | -                   | 23%                   | -                         | *           | -                           |
|                                    | 2019        | 8%    | 11%       | <b>22%</b> | *                | *        | 20%   | -               | -     | -                | *                 | *                    | *                   | 20%                   | *                         | 0%          | *                           |
| <b>End of Course Algebra I</b>     |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 71%       | <b>96%</b> | *                | 100%     | 95%   | -               | -     | -                | *                 | *                    | -                   | 100%                  | *                         | 89%         | *                           |
|                                    | 2019        | 85%   | 84%       | <b>89%</b> | -                | 80%      | 92%   | -               | -     | -                | -                 | *                    | *                   | 92%                   | 83%                       | 100%        | *                           |
| At Meets Grade Level or Above      | 2021        | 41%   | 39%       | <b>79%</b> | *                | 80%      | 80%   | -               | -     | -                | *                 | *                    | -                   | 81%                   | *                         | 78%         | *                           |
|                                    | 2019        | 61%   | 61%       | <b>72%</b> | -                | 60%      | 77%   | -               | -     | -                | -                 | *                    | *                   | 75%                   | 67%                       | 60%         | *                           |
| At Masters Grade Level             | 2021        | 23%   | 22%       | <b>32%</b> | *                | 40%      | 30%   | -               | -     | -                | *                 | *                    | -                   | 31%                   | *                         | 33%         | *                           |
|                                    | 2019        | 37%   | 32%       | <b>44%</b> | -                | 40%      | 46%   | -               | -     | -                | -                 | *                    | *                   | 50%                   | 33%                       | 40%         | *                           |
| <b>End of Course Biology</b>       |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 82%   | 83%       | <b>86%</b> | *                | 80%      | 93%   | -               | -     | -                | *                 | *                    | -                   | 89%                   | *                         | 80%         | *                           |
|                                    | 2019        | 88%   | 89%       | <b>95%</b> | -                | 80%      | 100%  | -               | -     | -                | *                 | *                    | *                   | 90%                   | 100%                      | 100%        | *                           |
| At Meets Grade Level or Above      | 2021        | 55%   | 60%       | <b>68%</b> | *                | 60%      | 79%   | -               | -     | -                | *                 | *                    | -                   | 68%                   | *                         | 60%         | *                           |
|                                    | 2019        | 62%   | 67%       | <b>75%</b> | -                | 40%      | 85%   | -               | -     | -                | *                 | *                    | *                   | 70%                   | 80%                       | 57%         | *                           |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | Region 13 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Masters Grade Level             | 2021        | 22%   | 26%       | <b>23%</b>  | *                | 20%      | 21%   | -               | -     | -                | *                 | *                    | -                   | 21%                   | *                         | 40%         | *                           |
|                                    | 2019        | 25%   | 31%       | <b>35%</b>  | -                | 20%      | 31%   | -               | -     | -                | *                 | *                    | *                   | 20%                   | 50%                       | 29%         | *                           |
| <b>End of Course U.S. History</b>  |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 88%   | 90%       | <b>100%</b> | *                | *        | 100%  | -               | -     | -                | *                 | 100%                 | -                   | 100%                  | 100%                      | 100%        | -                           |
|                                    | 2019        | 93%   | 93%       | <b>95%</b>  | -                | *        | 100%  | *               | -     | -                | -                 | *                    | -                   | 95%                   | -                         | 83%         | *                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 73%       | <b>89%</b>  | *                | *        | 92%   | -               | -     | -                | *                 | 100%                 | -                   | 90%                   | 89%                       | 100%        | -                           |
|                                    | 2019        | 73%   | 78%       | <b>86%</b>  | -                | *        | 94%   | *               | -     | -                | -                 | *                    | -                   | 86%                   | -                         | 67%         | *                           |
| At Masters Grade Level             | 2021        | 43%   | 48%       | <b>68%</b>  | *                | *        | 67%   | -               | -     | -                | *                 | 60%                  | -                   | 70%                   | 67%                       | 80%         | -                           |
|                                    | 2019        | 45%   | 51%       | <b>48%</b>  | -                | *        | 53%   | *               | -     | -                | -                 | *                    | -                   | 48%                   | -                         | 33%         | *                           |
| <b>SAT/ACT All Subjects</b>        |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 95%   | 95%       | <b>100%</b> | -                | -        | 100%  | -               | -     | -                | -                 | -                    | -                   | 100%                  | -                         | -           | -                           |
| At Meets Grade Level or Above      | 2021        | 69%   | 76%       | <b>44%</b>  | -                | -        | 44%   | -               | -     | -                | -                 | -                    | -                   | 44%                   | -                         | -           | -                           |
| At Masters Grade Level             | 2021        | 14%   | 22%       | <b>0%</b>   | -                | -        | 0%    | -               | -     | -                | -                 | -                    | -                   | 0%                    | -                         | -           | -                           |
| <b>All Grades All Subjects</b>     |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 67%   | 69%       | <b>88%</b>  | 60%              | 80%      | 91%   | -               | -     | -                | 100%              | 58%                  | 83%                 | 88%                   | 84%                       | 81%         | 79%                         |
|                                    | 2019        | 78%   | 79%       | <b>85%</b>  | 47%              | 72%      | 91%   | *               | -     | -                | 100%              | 38%                  | 75%                 | 85%                   | 86%                       | 77%         | 72%                         |
| At Meets Grade Level or Above      | 2021        | 41%   | 45%       | <b>64%</b>  | 27%              | 48%      | 71%   | -               | -     | -                | 80%               | 42%                  | 33%                 | 65%                   | 60%                       | 54%         | 42%                         |
|                                    | 2019        | 50%   | 53%       | <b>59%</b>  | 0%               | 48%      | 65%   | *               | -     | -                | 69%               | 15%                  | 25%                 | 59%                   | 58%                       | 46%         | 45%                         |
| At Masters Grade Level             | 2021        | 18%   | 21%       | <b>31%</b>  | 13%              | 22%      | 34%   | -               | -     | -                | 60%               | 17%                  | 0%                  | 32%                   | 28%                       | 29%         | 23%                         |
|                                    | 2019        | 24%   | 27%       | <b>27%</b>  | 0%               | 21%      | 29%   | *               | -     | -                | 54%               | 9%                   | 0%                  | 28%                   | 22%                       | 19%         | 16%                         |
| <b>All Grades ELA/Reading</b>      |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 68%   | 70%       | <b>82%</b>  | 60%              | 71%      | 87%   | -               | -     | -                | 100%              | 44%                  | *                   | 83%                   | 78%                       | 75%         | 70%                         |
|                                    | 2019        | 75%   | 77%       | <b>83%</b>  | 50%              | 62%      | 90%   | -               | -     | -                | 100%              | 35%                  | *                   | 83%                   | 81%                       | 73%         | 67%                         |
| At Meets Grade Level or Above      | 2021        | 45%   | 48%       | <b>62%</b>  | 40%              | 38%      | 71%   | -               | -     | -                | 60%               | 22%                  | *                   | 64%                   | 44%                       | 47%         | 35%                         |
|                                    | 2019        | 48%   | 53%       | <b>54%</b>  | 0%               | 35%      | 62%   | -               | -     | -                | 80%               | 24%                  | *                   | 55%                   | 52%                       | 41%         | 33%                         |
| At Masters Grade Level             | 2021        | 18%   | 21%       | <b>28%</b>  | 20%              | 12%      | 33%   | -               | -     | -                | 40%               | 11%                  | *                   | 29%                   | 17%                       | 22%         | 15%                         |
|                                    | 2019        | 21%   | 24%       | <b>29%</b>  | 0%               | 16%      | 33%   | -               | -     | -                | 60%               | 12%                  | *                   | 32%                   | 16%                       | 17%         | 13%                         |
| <b>All Grades Mathematics</b>      |             |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 66%   | 66%       | <b>91%</b>  | *                | 87%      | 93%   | -               | -     | -                | *                 | 50%                  | *                   | 91%                   | 88%                       | 83%         | 80%                         |
|                                    | 2019        | 82%   | 81%       | <b>87%</b>  | *                | 77%      | 92%   | -               | -     | -                | *                 | 47%                  | *                   | 86%                   | 88%                       | 79%         | 77%                         |

Texas Education Agency  
**2020-21 STAAR Performance (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | Region 13 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|------------------------------------|-------------|-------|-----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| At Meets Grade Level or Above      | 2021        | 37%   | 39%       | <b>66%</b> | *                | 58%      | 70%   | -               | -     | -                | *                 | 33%                  | *                   | 66%                   | 65%                       | 57%         | 50%                         |
|                                    | 2019        | 52%   | 53%       | <b>60%</b> | *                | 57%      | 64%   | -               | -     | -                | *                 | 7%                   | *                   | 61%                   | 56%                       | 48%         | 50%                         |
| At Masters Grade Level             | 2021        | 18%   | 19%       | <b>34%</b> | *                | 26%      | 36%   | -               | -     | -                | *                 | 0%                   | *                   | 33%                   | 35%                       | 30%         | 30%                         |
|                                    | 2019        | 26%   | 28%       | <b>25%</b> | *                | 29%      | 25%   | -               | -     | -                | *                 | 7%                   | *                   | 26%                   | 24%                       | 23%         | 23%                         |
| <b>All Grades Writing</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 58%   | 59%       | <b>85%</b> | *                | 75%      | 89%   | -               | -     | -                | *                 | *                    | *                   | 88%                   | 71%                       | 82%         | 100%                        |
|                                    | 2019        | 68%   | 69%       | <b>76%</b> | *                | 67%      | 78%   | -               | -     | -                | *                 | 0%                   | -                   | 77%                   | 75%                       | 76%         | 50%                         |
| At Meets Grade Level or Above      | 2021        | 30%   | 32%       | <b>50%</b> | *                | 38%      | 54%   | -               | -     | -                | *                 | *                    | *                   | 52%                   | 43%                       | 45%         | 60%                         |
|                                    | 2019        | 38%   | 41%       | <b>53%</b> | *                | 42%      | 61%   | -               | -     | -                | *                 | 0%                   | -                   | 53%                   | 50%                       | 47%         | 38%                         |
| At Masters Grade Level             | 2021        | 9%    | 11%       | <b>8%</b>  | *                | 13%      | 7%    | -               | -     | -                | *                 | *                    | *                   | 9%                    | 0%                        | 18%         | 20%                         |
|                                    | 2019        | 14%   | 17%       | <b>24%</b> | *                | 17%      | 26%   | -               | -     | -                | *                 | 0%                   | -                   | 27%                   | 13%                       | 18%         | 13%                         |
| <b>All Grades Science</b>          |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 71%   | 73%       | <b>94%</b> | *                | 92%      | 97%   | -               | -     | -                | *                 | *                    | -                   | 96%                   | 83%                       | 91%         | 83%                         |
|                                    | 2019        | 81%   | 82%       | <b>93%</b> | *                | 92%      | 98%   | -               | -     | -                | *                 | 40%                  | *                   | 91%                   | 100%                      | 88%         | 100%                        |
| At Meets Grade Level or Above      | 2021        | 44%   | 48%       | <b>70%</b> | *                | 38%      | 83%   | -               | -     | -                | *                 | *                    | -                   | 70%                   | 67%                       | 55%         | 17%                         |
|                                    | 2019        | 54%   | 58%       | <b>67%</b> | *                | 58%      | 73%   | -               | -     | -                | *                 | 20%                  | *                   | 62%                   | 83%                       | 56%         | 71%                         |
| At Masters Grade Level             | 2021        | 20%   | 23%       | <b>32%</b> | *                | 23%      | 33%   | -               | -     | -                | *                 | *                    | -                   | 34%                   | 17%                       | 32%         | 17%                         |
|                                    | 2019        | 25%   | 29%       | <b>25%</b> | *                | 17%      | 25%   | -               | -     | -                | *                 | 0%                   | *                   | 20%                   | 42%                       | 19%         | 14%                         |
| <b>All Grades Social Studies</b>   |             |       |           |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| At Approaches Grade Level or Above | 2021        | 73%   | 77%       | <b>94%</b> | *                | 83%      | 96%   | -               | -     | -                | *                 | 100%                 | -                   | 92%                   | 100%                      | 88%         | *                           |
|                                    | 2019        | 81%   | 82%       | <b>92%</b> | *                | *        | 97%   | *               | -     | -                | *                 | *                    | -                   | 92%                   | -                         | 78%         | *                           |
| At Meets Grade Level or Above      | 2021        | 49%   | 56%       | <b>79%</b> | *                | 83%      | 78%   | -               | -     | -                | *                 | 100%                 | -                   | 75%                   | 89%                       | 88%         | *                           |
|                                    | 2019        | 55%   | 59%       | <b>67%</b> | *                | *        | 72%   | *               | -     | -                | *                 | *                    | -                   | 67%                   | -                         | 56%         | *                           |
| At Masters Grade Level             | 2021        | 29%   | 35%       | <b>64%</b> | *                | 67%      | 61%   | -               | -     | -                | *                 | 60%                  | -                   | 63%                   | 67%                       | 75%         | *                           |
|                                    | 2019        | 33%   | 38%       | <b>31%</b> | *                | *        | 34%   | *               | -     | -                | *                 | *                    | -                   | 31%                   | -                         | 22%         | *                           |

\* Indicates results are masked due to small numbers to protect student confidentiality.

- Indicates there are no students in the group.

+ Indicates that rates for reading and mathematics are based on the cumulative results from the first and second administrations of STAAR.

Texas Education Agency  
**2018-19 Progress (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2019 and 2018 progress data are shown.

|  | School Year | State | Region13 | District   | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------------|-------|----------|------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>School Progress Domain - Academic Growth Score by Grade and Subject</b> |             |       |          |            |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Grade 4 ELA/Reading  | 2019        | 61    | 62       | <b>72</b>  | -                | *        | 86    | -               | -     | -                | *                 | *                    | -                   | 75                    | *                         | 43          | *                           |
|  | 2018        | 63    | 65       | <b>48</b>  | *                | 60       | 47    | -               | -     | -                | -                 | -                    | -                   | 45                    | *                         | 67          | *                           |
| Grade 4 Mathematics  | 2019        | 65    | 66       | <b>88</b>  | -                | *        | 82    | -               | -     | -                | *                 | *                    | -                   | 96                    | *                         | 79          | *                           |
|  | 2018        | 65    | 64       | <b>79</b>  | *                | 40       | 90    | -               | -     | -                | -                 | -                    | -                   | 78                    | *                         | 50          | *                           |
| Grade 5 ELA/Reading  | 2019        | 81    | 81       | <b>89</b>  | *                | 83       | 90    | -               | -     | -                | -                 | -                    | -                   | 95                    | *                         | 75          | *                           |
|  | 2018        | 80    | 80       | <b>93</b>  | -                | *        | 90    | -               | -     | -                | *                 | -                    | -                   | 93                    | 90                        | 100         | *                           |
| Grade 5 Mathematics  | 2019        | 83    | 84       | <b>77</b>  | *                | 83       | 73    | -               | -     | -                | -                 | -                    | -                   | 75                    | *                         | 83          | *                           |
|  | 2018        | 81    | 81       | <b>85</b>  | -                | *        | 83    | -               | -     | -                | *                 | -                    | -                   | 83                    | 90                        | 90          | *                           |
| Grade 6 ELA/Reading  | 2019        | 42    | 43       | <b>43</b>  | -                | 0        | 60    | -               | -     | -                | *                 | *                    | *                   | 56                    | 0                         | 0           | *                           |
|  | 2018        | 47    | 49       | <b>30</b>  | *                | 14       | 35    | -               | -     | -                | -                 | *                    | *                   | 29                    | *                         | 45          | *                           |
| Grade 6 Mathematics  | 2019        | 54    | 54       | <b>55</b>  | -                | 70       | 50    | -               | -     | -                | *                 | *                    | *                   | 53                    | 60                        | 67          | *                           |
|  | 2018        | 56    | 57       | <b>48</b>  | *                | 25       | 62    | -               | -     | -                | -                 | *                    | *                   | 53                    | *                         | 38          | 20                          |
| Grade 7 ELA/Reading  | 2019        | 77    | 76       | <b>75</b>  | *                | 88       | 71    | -               | -     | -                | -                 | *                    | -                   | 75                    | *                         | 80          | 100                         |
|  | 2018        | 76    | 76       | <b>75</b>  | *                | *        | 71    | -               | -     | -                | *                 | *                    | -                   | 78                    | *                         | 100         | *                           |
| Grade 7 Mathematics  | 2019        | 62    | 61       | <b>32</b>  | *                | 38       | 29    | -               | -     | -                | -                 | *                    | -                   | 31                    | *                         | 45          | 30                          |
|  | 2018        | 67    | 66       | <b>56</b>  | *                | *        | 57    | -               | -     | -                | *                 | *                    | -                   | 53                    | *                         | 80          | *                           |
| Grade 8 ELA/Reading  | 2019        | 77    | 79       | <b>77</b>  | *                | *        | 83    | -               | -     | -                | *                 | *                    | -                   | 77                    | -                         | *           | *                           |
|  | 2018        | 79    | 80       | <b>63</b>  | -                | 33       | 81    | -               | -     | -                | *                 | *                    | -                   | 55                    | 80                        | 42          | *                           |
| Grade 8 Mathematics  | 2019        | 82    | 78       | <b>71</b>  | *                | -        | 80    | -               | -     | -                | *                 | *                    | -                   | 71                    | -                         | *           | -                           |
|  | 2018        | 81    | 78       | <b>100</b> | -                | 100      | *     | -               | -     | -                | -                 | *                    | -                   | *                     | *                         | *           | *                           |
| End of Course English II   | 2019        | 69    | 70       | <b>71</b>  | *                | -        | 69    | -               | -     | -                | -                 | *                    | *                   | 80                    | *                         | *           | -                           |
|  | 2018        | 67    | 67       | <b>77</b>  | -                | *        | 81    | *               | -     | -                | -                 | *                    | -                   | 80                    | *                         | 63          | *                           |
| End of Course Algebra I  | 2019        | 75    | 71       | <b>66</b>  | -                | 70       | 64    | -               | -     | -                | -                 | *                    | -                   | 68                    | 60                        | *           | *                           |
|  | 2018        | 72    | 72       | <b>65</b>  | *                | *        | 69    | *               | -     | -                | *                 | *                    | *                   | 65                    | *                         | 57          | *                           |
| All Grades Both Subjects   | 2019        | 69    | 69       | <b>67</b>  | 50               | 63       | 69    | -               | -     | -                | 67                | 57                   | *                   | 71                    | 49                        | 61          | 70                          |
|  | 2018        | 69    | 70       | <b>66</b>  | 61               | 52       | 70    | *               | -     | -                | 75                | 63                   | *                   | 65                    | 70                        | 63          | 54                          |
| All Grades ELA/Reading   | 2019        | 68    | 69       | <b>71</b>  | 60               | 58       | 76    | -               | -     | -                | *                 | 70                   | *                   | 77                    | 35                        | 59          | 66                          |
|  | 2018        | 69    | 70       | <b>64</b>  | *                | 50       | 67    | *               | -     | -                | *                 | 50                   | *                   | 63                    | 69                        | 65          | 56                          |
| All Grades Mathematics   | 2019        | 70    | 69       | <b>63</b>  | *                | 68       | 61    | -               | -     | -                | *                 | 46                   | *                   | 63                    | 60                        | 64          | 74                          |
|  | 2018        | 70    | 70       | <b>68</b>  | 70               | 54       | 74    | *               | -     | -                | *                 | 75                   | *                   | 68                    | 71                        | 61          | 53                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | School Year | State | Region 13 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|--|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| <b>STAAR Performance Rate by Subject and Performance Level</b> |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| <b>All Grades All Subjects</b>                                 |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 67%   | 69%       | <b>88%</b> | -                         | -                   | -                  | -               | -               | -                         | 66%       | 69%               | *            | -                | -                          | 89%         | 66%                   | 100%                     |
|  | 2019        | 78%   | 79%       | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | 40%       | 25%               | 45%          | -                | -                          | -           | 40%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 41%   | 45%       | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | 19%       | 21%               | *            | -                | -                          | 67%         | 19%                   | 80%                      |
|  | 2019        | 50%   | 53%       | <b>59%</b> | -                         | -                   | -                  | -               | -               | -                         | 10%       | 13%               | 9%           | -                | -                          | -           | 10%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 21%       | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | 6%        | 7%                | *            | -                | -                          | 32%         | 6%                    | 43%                      |
|  | 2019        | 24%   | 27%       | <b>27%</b> | -                         | -                   | -                  | -               | -               | -                         | 3%        | 0%                | 5%           | -                | -                          | -           | 3%                    | -                        |
| <b>All Grades ELA/Reading</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 68%   | 70%       | <b>82%</b> | -                         | -                   | -                  | -               | -               | -                         | 54%       | 58%               | *            | -                | -                          | 84%         | 54%                   | 100%                     |
|  | 2019        | 75%   | 77%       | <b>83%</b> | -                         | -                   | -                  | -               | -               | -                         | 33%       | *                 | 44%          | -                | -                          | -           | 33%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 45%   | 48%       | <b>62%</b> | -                         | -                   | -                  | -               | -               | -                         | 8%        | 8%                | *            | -                | -                          | 66%         | 8%                    | 82%                      |
|  | 2019        | 48%   | 53%       | <b>54%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| At Masters Grade Level   | 2021        | 18%   | 21%       | <b>28%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | 0%                | *            | -                | -                          | 31%         | 0%                    | 27%                      |
|  | 2019        | 21%   | 24%       | <b>29%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | 0%           | -                | -                          | -           | 0%                    | -                        |
| <b>All Grades Mathematics</b>                                  |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 66%   | 66%       | <b>91%</b> | -                         | -                   | -                  | -               | -               | -                         | 69%       | 67%               | *            | -                | -                          | 92%         | 69%                   | 100%                     |
|  | 2019        | 82%   | 81%       | <b>87%</b> | -                         | -                   | -                  | -               | -               | -                         | 55%       | *                 | 50%          | -                | -                          | -           | 55%                   | -                        |
| At Meets Grade Level or Above                                  | 2021        | 37%   | 39%       | <b>66%</b> | -                         | -                   | -                  | -               | -               | -                         | 31%       | 33%               | *            | -                | -                          | 68%         | 31%                   | 89%                      |
|  | 2019        | 52%   | 53%       | <b>60%</b> | -                         | -                   | -                  | -               | -               | -                         | 18%       | *                 | 13%          | -                | -                          | -           | 18%                   | -                        |
| At Masters Grade Level   | 2021        | 18%   | 19%       | <b>34%</b> | -                         | -                   | -                  | -               | -               | -                         | 15%       | 17%               | *            | -                | -                          | 34%         | 15%                   | 56%                      |
|  | 2019        | 26%   | 28%       | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | 9%        | *                 | 13%          | -                | -                          | -           | 9%                    | -                        |
| <b>All Grades Writing</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 58%   | 59%       | <b>85%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 83%         | *                     | *                        |
|  | 2019        | 68%   | 69%       | <b>76%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | *                        |
| At Meets Grade Level or Above                                  | 2021        | 30%   | 32%       | <b>50%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 49%         | *                     | *                        |
|  | 2019        | 38%   | 41%       | <b>53%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | *                        |
| At Masters Grade Level   | 2021        | 9%    | 11%       | <b>8%</b>  | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | -            | -                | -                          | 6%          | *                     | *                        |
|  | 2019        | 14%   | 17%       | <b>24%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | *                 | *            | -                | -                          | -           | *                     | *                        |
| <b>All Grades Science</b>                                      |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |
| At Approaches Grade Level or Above                             | 2021        | 71%   | 73%       | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | 80%       | *                 | *            | -                | -                          | 95%         | 80%                   | *                        |
|  | 2019        | 81%   | 82%       | <b>93%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |
| At Meets Grade Level or Above                                  | 2021        | 44%   | 48%       | <b>70%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | *            | -                | -                          | 77%         | 0%                    | *                        |
|  | 2019        | 54%   | 58%       | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |
| At Masters Grade Level   | 2021        | 20%   | 23%       | <b>32%</b> | -                         | -                   | -                  | -               | -               | -                         | 0%        | *                 | *            | -                | -                          | 34%         | 0%                    | *                        |
|  | 2019        | 25%   | 29%       | <b>25%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | *                        |
| <b>All Grades Social Studies</b>                               |             |       |           |            |                           |                     |                    |                 |                 |                           |           |                   |              |                  |                            |             |                       |                          |

Texas Education Agency  
**2020-21 Bilingual Education/English as a Second Language (Current EB Students/EL) (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|                                    | School Year | State | Region 13 | District   | Total Bilingual Education | BE-Trans Early Exit | BE-Trans Late Exit | BE-Dual Two-Way | BE-Dual One-Way | ALP Bilingual (Exception) | Total ESL | ESL Content-Based | ESL Pull-Out | ALP ESL (Waiver) | EB/EL with Parental Denial | Never EB/EL | Total EB/EL (Current) | Monitored & Former EB/EL |
|------------------------------------|-------------|-------|-----------|------------|---------------------------|---------------------|--------------------|-----------------|-----------------|---------------------------|-----------|-------------------|--------------|------------------|----------------------------|-------------|-----------------------|--------------------------|
| At Approaches Grade Level or Above | 2021        | 73%   | 77%       | <b>94%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 94%         | -                     | *                        |
|                                    | 2019        | 81%   | 82%       | <b>92%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Meets Grade Level or Above      | 2021        | 49%   | 56%       | <b>79%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 77%         | -                     | *                        |
|                                    | 2019        | 55%   | 59%       | <b>67%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |
| At Masters Grade Level             | 2021        | 29%   | 35%       | <b>64%</b> | -                         | -                   | -                  | -               | -               | -                         | -         | -                 | -            | -                | -                          | 61%         | -                     | *                        |
|                                    | 2019        | 33%   | 38%       | <b>31%</b> | -                         | -                   | -                  | -               | -               | -                         | *         | -                 | *            | -                | -                          | -           | *                     | -                        |

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- Indicates there are no students in the group.
- Blank cell indicates there are no data available in the group.

Texas Education Agency  
**2020-21 STAAR Participation (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

Due to the cancellation of spring 2020 STAAR, 2021 and 2019 STAAR data are shown.

|  | State | Region 13 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed (Current) | Special Ed (Former) | Continuously Enrolled | Non-Continuously Enrolled | Econ Disadv | EB/EL (Current & Monitored) |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|----------------------|---------------------|-----------------------|---------------------------|-------------|-----------------------------|
| <b>2021 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 88%   | 77%       | <b>100%</b> | 100%             | 100%     | 99%   | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 99%                       | 100%        | 100%                        |
| Included in Accountability                       | 83%   | 73%       | <b>96%</b>  | 100%             | 92%      | 96%   | -               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 77%                       | 98%         | 91%                         |
| Not Included in Accountability: Mobile           | 3%    | 3%        | <b>4%</b>   | 0%               | 8%       | 3%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 22%                       | 2%          | 9%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Not Tested                                       | 12%   | 23%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| Absent   | 2%    | 5%        | <b>0%</b>   | 0%               | 0%       | 0%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 10%   | 18%       | <b>0%</b>   | 0%               | 0%       | 1%    | -               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 1%                        | 0%          | 0%                          |
| <b>2019 STAAR Participation (All Grades)</b>     |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| <b>All Tests</b>                                 |       |           |             |                  |          |       |                 |       |                  |                   |                      |                     |                       |                           |             |                             |
| Assessment Participant                           | 99%   | 99%       | <b>100%</b> | 100%             | 100%     | 100%  | *               | -     | -                | 100%              | 100%                 | 100%                | 100%                  | 100%                      | 100%        | 100%                        |
| Included in Accountability                       | 94%   | 94%       | <b>99%</b>  | 100%             | 99%      | 99%   | *               | -     | -                | 100%              | 100%                 | 80%                 | 99%                   | 100%                      | 98%         | 98%                         |
| Not Included in Accountability: Mobile           | 4%    | 4%        | <b>0%</b>   | 0%               | 0%       | 1%    | *               | -     | -                | 0%                | 0%                   | 20%                 | 1%                    | 0%                        | 1%          | 0%                          |
| Not Included in Accountability: Other Exclusions | 1%    | 1%        | <b>0%</b>   | 0%               | 1%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 1%          | 2%                          |
| Not Tested                                       | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Absent   | 1%    | 1%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |
| Other  | 0%    | 0%        | <b>0%</b>   | 0%               | 0%       | 0%    | *               | -     | -                | 0%                | 0%                   | 0%                  | 0%                    | 0%                        | 0%          | 0%                          |

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- Indicates there are no students in the group.

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

|  | State | Region 13 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Attendance Rate</b>                             |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 98.3% | 98.4%     | <b>99.5%</b>  | *                | 99.4%    | 99.5%  | *               | -     | -                | 99.8%             | 99.3%      | 99.2%       | 99.4% |
| 2018-19  | 95.4% | 95.6%     | <b>97.2%</b>  | 98.1%            | 96.5%    | 97.3%  | *               | -     | -                | 97.8%             | 95.7%      | 96.8%       | 96.8% |
| <b>Chronic Absenteeism</b>                         |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 6.7%  | 6.9%      | <b>1.2%</b>   | 14.3%            | 0.0%     | 1.1%   | *               | -     | -                | 0.0%              | 4.3%       | 1.9%        | 0.0%  |
| 2018-19  | 11.4% | 10.5%     | <b>1.7%</b>   | 0.0%             | 3.6%     | 1.2%   | *               | -     | -                | 0.0%              | 0.0%       | 1.1%        | 0.0%  |
| <b>Annual Dropout Rate (Gr 7-8)</b>                |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.5%  | 0.3%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| 2018-19  | 0.4%  | 0.2%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>Annual Dropout Rate (Gr 9-12)</b>               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| 2019-20  | 1.6%  | 1.5%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| 2018-19  | 1.9%  | 1.4%      | <b>0.0%</b>   | *                | 0.0%     | 0.0%   | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>4-Year Longitudinal Rate (Gr 9-12)</b>          |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2020</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.3% | 92.1%     | <b>95.5%</b>  | -                | *        | 100.0% | *               | -     | -                | -                 | *          | 85.7%       | *     |
| Received TxCHSE                                    | 0.4%  | 0.3%      | <b>0.0%</b>   | -                | *        | 0.0%   | *               | -     | -                | -                 | *          | 0.0%        | *     |
| Continued HS                                       | 3.9%  | 3.6%      | <b>0.0%</b>   | -                | *        | 0.0%   | *               | -     | -                | -                 | *          | 0.0%        | *     |
| Dropped Out  | 5.4%  | 4.0%      | <b>4.5%</b>   | -                | *        | 0.0%   | *               | -     | -                | -                 | *          | 14.3%       | *     |
| Graduates and TxCHSE                               | 90.7% | 92.3%     | <b>95.5%</b>  | -                | *        | 100.0% | *               | -     | -                | -                 | *          | 85.7%       | *     |
| Graduates, TxCHSE, and Continuers                  | 94.6% | 96.0%     | <b>95.5%</b>  | -                | *        | 100.0% | *               | -     | -                | -                 | *          | 85.7%       | *     |
| <b>Class of 2019</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 90.0% | 92.6%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE                                    | 0.5%  | 0.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Continued HS                                       | 3.7%  | 3.0%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 5.9%  | 4.0%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE                               | 90.4% | 93.0%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |
| Graduates, TxCHSE, and Continuers                  | 94.1% | 96.0%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |
| <b>5-Year Extended Longitudinal Rate (Gr 9-12)</b> |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2019</b>                               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.0% | 93.8%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |
| Received TxCHSE                                    | 0.5%  | 0.5%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Continued HS                                       | 1.3%  | 1.4%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Dropped Out  | 6.1%  | 4.2%      | <b>0.0%</b>   | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Graduates and TxCHSE                               | 92.6% | 94.4%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

|  | State | Region 13 | District | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|----------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.8%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |
| <b>Class of 2018</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.2% | 94.0%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| Received TxCHSE  | 0.6%  | 0.6%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Continued HS   | 1.1%  | 1.1%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Dropped Out  | 6.1%  | 4.2%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Graduates and TxCHSE   | 92.8% | 94.7%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.8%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| <b>6-Year Extended Longitudinal Rate (Gr 9-12)</b>                 |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| <b>Class of 2018</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.6% | 94.2%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| Received TxCHSE  | 0.7%  | 0.7%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Continued HS   | 0.6%  | 0.8%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Dropped Out  | 6.1%  | 4.3%      | 0.0%     | -                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Graduates and TxCHSE   | 93.3% | 95.0%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.9% | 95.7%     | 100.0%   | -                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| <b>Class of 2017</b>   |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Graduated  | 92.4% | 93.9%     | 100.0%   | *                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| Received TxCHSE  | 0.7%  | 0.8%      | 0.0%     | *                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Continued HS   | 0.6%  | 0.8%      | 0.0%     | *                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Dropped Out  | 6.3%  | 4.5%      | 0.0%     | *                | *        | 0.0%   | -               | -     | -                | *                 | *          | *           | -     |
| Graduates and TxCHSE   | 93.2% | 94.7%     | 100.0%   | *                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| Graduates, TxCHSE, and Continuers                                  | 93.7% | 95.5%     | 100.0%   | *                | *        | 100.0% | -               | -     | -                | *                 | *          | *           | -     |
| <b>4-Year Federal Graduation Rate Without Exclusions (Gr 9-12)</b> |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 90.3% | 92.1%     | 95.5%    | -                | *        | 100.0% | *               | -     | -                | -                 | *          | 85.7%       | *     |
| Class of 2019  | 90.0% | 92.6%     | 100.0%   | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |
| <b>RHSP/DAP Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 83.0% | 18.8%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| Class of 2019  | 73.3% | 15.4%     | -        | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Longitudinal Rate)</b>                        |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |
| Class of 2020  | 4.3%  | 4.6%      | 0.0%     | -                | *        | 0.0%   | *               | -     | -                | -                 | *          | 0.0%        | *     |
| Class of 2019  | 4.2%  | 2.1%      | 0.0%     | -                | 0.0%     | 0.0%   | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Longitudinal Rate)</b>                      |       |           |          |                  |          |        |                 |       |                  |                   |            |             |       |

Texas Education Agency  
**2020-21 Attendance, Graduation, and Dropout Rates (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

|   | State | Region 13 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Class of 2020   | 83.5% | 83.7%     | <b>90.5%</b> | -                | *        | 88.9% | *               | -     | -                | -                 | *          | 100.0%      | *     |
| Class of 2019   | 83.5% | 87.3%     | <b>61.1%</b> | -                | 40.0%    | 66.7% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Longitudinal Rate)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Class of 2020   | 87.8% | 88.1%     | <b>90.5%</b> | -                | *        | 88.9% | *               | -     | -                | -                 | *          | 100.0%      | *     |
| Class of 2019   | 87.6% | 89.1%     | <b>61.1%</b> | -                | 40.0%    | 66.7% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| <b>RHSP/DAP Graduates (Annual Rate)</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 38.6% | 4.7%      | *            | -                | -        | *     | -               | -     | -                | -                 | -          | -           | -     |
| 2018-19   | 32.7% | 7.5%      | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| <b>FHSP-E Graduates (Annual Rate)</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 4.4%  | 4.8%      | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19   | 4.4%  | 2.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>FHSP-DLA Graduates (Annual Rate)</b>                       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 81.8% | 82.2%     | <b>90.5%</b> | -                | *        | 88.9% | *               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19   | 82.1% | 86.0%     | <b>61.1%</b> | -                | 40.0%    | 66.7% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| <b>RHSP/DAP/FHSP-E/FHSP-DLA Graduates (Annual Rate)</b>       |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20   | 85.8% | 85.9%     | <b>86.4%</b> | -                | *        | 84.2% | *               | -     | -                | -                 | *          | 100.0%      | *     |
| 2018-19   | 85.9% | 87.2%     | <b>61.1%</b> | -                | 40.0%    | 66.7% | -               | -     | -                | *                 | *          | 28.6%       | *     |

Texas Education Agency  
**2020-21 Graduation Profile (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

|  | District<br>Count | District<br>Percent | State<br>Count | State<br>Percent |
|--|-------------------|---------------------|----------------|------------------|
| <b>Graduates (2019-20 Annual Graduates)</b>                |                   |                     |                |                  |
| Total Graduates  | 22                | 100.0%              | 360,220        | 100.0%           |
| <b>By Ethnicity:</b>                                       |                   |                     |                |                  |
| African American   | 0                 | 0.0%                | 44,729         | 12.4%            |
| Hispanic   | 2                 | 9.1%                | 184,060        | 51.1%            |
| White  | 19                | 86.4%               | 105,215        | 29.2%            |
| American Indian  | 1                 | 4.5%                | 1,226          | 0.3%             |
| Asian  | 0                 | 0.0%                | 17,126         | 4.8%             |
| Pacific Islander   | 0                 | 0.0%                | 557            | 0.2%             |
| Two or More Races  | 0                 | 0.0%                | 7,307          | 2.0%             |
| <b>By Graduation Type:</b>                                 |                   |                     |                |                  |
| Minimum H.S. Program                                       | 1                 | 4.5%                | 1,512          | 0.4%             |
| Recommended H.S. Program/Distinguished Achievement Program | 0                 | 0.0%                | 952            | 0.3%             |
| Foundation H.S. Program (No Endorsement)                   | 2                 | 9.1%                | 49,535         | 13.8%            |
| Foundation H.S. Program (Endorsement)                      | 0                 | 0.0%                | 15,689         | 4.4%             |
| Foundation H.S. Program (DLA)                              | 19                | 86.4%               | 292,532        | 81.2%            |
| Special Education Graduates                                | 2                 | 9.1%                | 29,018         | 8.1%             |
| Economically Disadvantaged Graduates                       | 6                 | 27.3%               | 187,187        | 52.0%            |
| Emergent Bilingual (EB)/English Learner (EL) Graduates     | 1                 | 4.5%                | 29,639         | 8.2%             |
| At-Risk Graduates  | 7                 | 31.8%               | 148,836        | 41.3%            |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Academic Year  | State | Region 13 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>College, Career, and Military Ready Graduates (Student Achievement)</b> |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College, Career, or Military Ready (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 63.0% | 71.1%     | <b>54.5%</b> | -                | *        | 57.9% | *               | -     | -                | -                 | *          | 50.0%       | *     |
| 2018-19  | 72.9% | 78.3%     | <b>67.5%</b> | -                | 50.0%    | 71.4% | -               | -     | -                | *                 | *          | 35.7%       | *     |
| <b>College Ready Graduates</b>   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>College Ready (Annual Graduates)</b>                                    |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 53.4% | 63.7%     | <b>50.0%</b> | -                | *        | 52.6% | *               | -     | -                | -                 | *          | 33.3%       | *     |
| 2018-19  | 53.0% | 63.5%     | <b>55.0%</b> | -                | 40.0%    | 57.1% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| <b>TSI Criteria Graduates in English Language Arts (Annual Graduates)</b>  |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 59.7% | 72.8%     | <b>72.7%</b> | -                | *        | 68.4% | *               | -     | -                | -                 | *          | 66.7%       | *     |
| 2018-19  | 60.7% | 72.2%     | <b>60.0%</b> | -                | 40.0%    | 64.3% | -               | -     | -                | *                 | *          | 42.9%       | *     |
| <b>TSI Criteria Graduates in Mathematics (Annual Graduates)</b>            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 47.9% | 62.3%     | <b>50.0%</b> | -                | *        | 52.6% | *               | -     | -                | -                 | *          | 50.0%       | *     |
| 2018-19  | 48.6% | 61.8%     | <b>55.0%</b> | -                | 40.0%    | 57.1% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| <b>TSI Criteria Graduates in Both Subjects (Annual Graduates)</b>          |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 43.2% | 58.3%     | <b>45.5%</b> | -                | *        | 47.4% | *               | -     | -                | -                 | *          | 33.3%       | *     |
| 2018-19  | 44.2% | 57.9%     | <b>55.0%</b> | -                | 40.0%    | 57.1% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| <b>AP / IB Met Criteria in Any Subject (Annual Graduates)</b>              |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 21.1% | 30.3%     | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 21.1% | 31.2%     | <b>5.0%</b>  | -                | 0.0%     | 7.1%  | -               | -     | -                | *                 | *          | 14.3%       | *     |
| <b>Associate Degree (Annual Graduates)</b>                                 |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.1%  | 1.0%      | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 1.9%  | 0.8%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>Dual Course Credits in Any Subject (Annual Graduates)</b>               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 24.6% | 22.4%     | <b>36.4%</b> | -                | *        | 42.1% | *               | -     | -                | -                 | *          | 16.7%       | *     |
| 2018-19  | 23.1% | 19.2%     | <b>40.0%</b> | -                | 20.0%    | 42.9% | -               | -     | -                | *                 | *          | 14.3%       | *     |
| <b>Onramps Course Credits (Annual Graduates)</b>                           |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 4.0%  | 11.2%     | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 2.3%  | 8.8%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>Career / Military Ready Graduates</b>                                   |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| <b>Career or Military Ready (Annual Graduates)</b>                         |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 18.7% | 17.5%     | <b>9.1%</b>  | -                | *        | 10.5% | *               | -     | -                | -                 | *          | 16.7%       | *     |
| 2018-19  | 40.4% | 37.8%     | <b>22.5%</b> | -                | 10.0%    | 28.6% | -               | -     | -                | *                 | *          | 7.1%        | *     |
| <b>Approved Industry-Based Certification (Annual Graduates)</b>            |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 13.2% | 11.4%     | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |

Texas Education Agency  
**2020-21 College, Career, and Military Readiness (CCMR) (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Academic Year  | State | Region 13 | District    | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|-------|-----------|-------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| 2018-19  | 10.7% | 10.8%     | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>Graduates with Level I or Level II Certificate (Annual Graduates)</b>   |       |           |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 0.7%  | 0.2%      | <b>0.0%</b> | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 0.6%  | 0.1%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>Graduate with Completed IEP and Workforce Readiness (Annual Graduates)</b>  |       |           |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 2.4%  | 2.6%      | <b>0.0%</b> | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
| 2018-19  | 2.3%  | 2.4%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>Graduates Under an Advanced Diploma Plan and Identified as a Current Special Education Student (Annual Graduates)</b> |       |           |             |                  |          |       |                 |       |                  |                   |            |             |       |
| 2019-20  | 3.7%  | 4.1%      | <b>9.1%</b> | -                | *        | 10.5% | *               | -     | -                | -                 | *          | 16.7%       | *     |
| 2018-19  | 2.7%  | 3.2%      | <b>0.0%</b> | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

|  | Academic Year | State | Region 13 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|--|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>TSIA Results (Graduates &gt;= Criterion) (Annual Graduates)</b>               |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Reading  | 2019-20       | 30.1% | 35.6%     | <b>54.5%</b> | -                | *        | 57.9% | *               | -     | -                | -                 | *          | 33.3%       | *     |
|  | 2018-19       | 33.4% | 40.9%     | <b>50.0%</b> | -                | 20.0%    | 57.1% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| Mathematics  | 2019-20       | 21.2% | 29.4%     | <b>31.8%</b> | -                | *        | 36.8% | *               | -     | -                | -                 | *          | 33.3%       | *     |
|  | 2018-19       | 24.7% | 33.8%     | <b>50.0%</b> | -                | 40.0%    | 50.0% | -               | -     | -                | *                 | *          | 28.6%       | *     |
| Both Subjects  | 2019-20       | 16.4% | 20.6%     | <b>27.3%</b> | -                | *        | 31.6% | *               | -     | -                | -                 | *          | 16.7%       | *     |
|  | 2018-19       | 18.8% | 25.4%     | <b>40.0%</b> | -                | 20.0%    | 42.9% | -               | -     | -                | *                 | *          | 14.3%       | *     |
| <b>Completed and Received Credit for College Prep Courses (Annual Graduates)</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| English Language Arts  | 2019-20       | 7.3%  | 8.7%      | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
|  | 2018-19       | 5.1%  | 5.1%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Mathematics  | 2019-20       | 9.7%  | 8.6%      | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
|  | 2018-19       | 7.3%  | 6.7%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| Both Subjects  | 2019-20       | 4.2%  | 2.8%      | <b>0.0%</b>  | -                | *        | 0.0%  | *               | -     | -                | -                 | *          | 0.0%        | *     |
|  | 2018-19       | 2.6%  | 1.6%      | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | -               | -     | -                | *                 | *          | 0.0%        | *     |
| <b>AP/IB Results (Participation) (Grades 11-12)</b>                              |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 22.0% | 28.8%     | <b>11.6%</b> | *                | *        | 13.5% | *               | -     | -                | *                 | *          | 10.0%       | *     |
|  | 2019          | 25.2% | 32.0%     | <b>7.3%</b>  | -                | 0.0%     | 9.4%  | *               | -     | -                | *                 | 0.0%       | 8.3%        | *     |
| English Language Arts  | 2020          | 12.7% | 16.7%     | <b>0.0%</b>  | *                | *        | 0.0%  | *               | -     | -                | *                 | *          | 0.0%        | *     |
|  | 2019          | 14.5% | 19.3%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Mathematics  | 2020          | 6.4%  | 10.6%     | <b>11.6%</b> | *                | *        | 13.5% | *               | -     | -                | *                 | *          | 10.0%       | *     |
|  | 2019          | 7.4%  | 12.3%     | <b>7.3%</b>  | -                | 0.0%     | 9.4%  | *               | -     | -                | *                 | 0.0%       | 8.3%        | *     |
| Science  | 2020          | 9.4%  | 13.8%     | <b>0.0%</b>  | *                | *        | 0.0%  | *               | -     | -                | *                 | *          | 0.0%        | *     |
|  | 2019          | 10.4% | 14.5%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| Social Studies   | 2020          | 12.4% | 15.7%     | <b>0.0%</b>  | *                | *        | 0.0%  | *               | -     | -                | *                 | *          | 0.0%        | *     |
|  | 2019          | 13.9% | 17.4%     | <b>0.0%</b>  | -                | 0.0%     | 0.0%  | *               | -     | -                | *                 | 0.0%       | 0.0%        | *     |
| <b>AP/IB Results (Examinees &gt;= Criterion) (Grades 11-12)</b>                  |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| All Subjects   | 2020          | 59.0% | 72.0%     | <b>0.0%</b>  | -                | -        | 0.0%  | -               | -     | -                | -                 | *          | *           | -     |
|  | 2019          | 51.0% | 64.6%     | *            | -                | -        | *     | -               | -     | -                | -                 | -          | *           | -     |
| English Language Arts  | 2020          | 50.1% | 65.0%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 41.2% | 56.8%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics  | 2020          | 56.5% | 67.7%     | <b>0.0%</b>  | -                | -        | 0.0%  | -               | -     | -                | -                 | *          | *           | -     |
|  | 2019          | 52.2% | 62.9%     | *            | -                | -        | *     | -               | -     | -                | -                 | -          | *           | -     |
| Science  | 2020          | 47.6% | 61.6%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |
|  | 2019          | 40.6% | 55.9%     | -            | -                | -        | -     | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 CCMR-Related Indicators (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

|   | Academic Year | State | Region 13 | District      | African American | Hispanic | White  | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|---------------|------------------|----------|--------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| Social Studies                              | 2020          | 52.3% | 68.7%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2019          | 46.3% | 59.7%     | -             | -                | -        | -      | -               | -     | -                | -                 | -          | -           | -     |
| <b>SAT/ACT Results (Annual Graduates)</b>   |               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| Tested                                      | 2019-20       | 76.7% | 84.3%     | <b>100.0%</b> | -                | *        | 100.0% | *               | -     | -                | -                 | *          | 100.0%      | *     |
|   | 2018-19       | 75.0% | 79.0%     | <b>100.0%</b> | -                | 100.0%   | 100.0% | -               | -     | -                | *                 | *          | 100.0%      | *     |
| At/Above Criterion for All Examinees        | 2019-20       | 35.7% | 48.1%     | <b>27.3%</b>  | -                | *        | 26.3%  | *               | -     | -                | -                 | *          | 16.7%       | *     |
|   | 2018-19       | 36.1% | 48.9%     | <b>25.0%</b>  | -                | 0.0%     | 35.7%  | -               | -     | -                | *                 | *          | 14.3%       | *     |
| <b>Average SAT Score (Annual Graduates)</b> |               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 1019  | 1066      | <b>985</b>    | -                | *        | 977    | *               | -     | -                | -                 | *          | 953         | *     |
|   | 2018-19       | 1027  | 1089      | <b>955</b>    | -                | 936      | 949    | -               | -     | -                | *                 | *          | 870         | *     |
| English Language Arts and Writing           | 2019-20       | 513   | 537       | <b>497</b>    | -                | *        | 492    | *               | -     | -                | -                 | *          | 460         | *     |
|   | 2018-19       | 517   | 547       | <b>487</b>    | -                | 466      | 484    | -               | -     | -                | *                 | *          | 436         | *     |
| Mathematics                                 | 2019-20       | 506   | 529       | <b>488</b>    | -                | *        | 485    | *               | -     | -                | -                 | *          | 493         | *     |
|   | 2018-19       | 510   | 542       | <b>469</b>    | -                | 470      | 465    | -               | -     | -                | *                 | *          | 434         | *     |
| <b>Average ACT Score (Annual Graduates)</b> |               |       |           |               |                  |          |        |                 |       |                  |                   |            |             |       |
| All Subjects                                | 2019-20       | 20.2  | 23.2      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.6  | 22.0      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
| English Language Arts                       | 2019-20       | 19.9  | 23.1      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.3  | 21.8      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
| Mathematics                                 | 2019-20       | 20.1  | 22.7      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.4  | 21.9      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
| Science                                     | 2019-20       | 20.5  | 23.2      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |
|   | 2018-19       | 20.8  | 22.1      | *             | -                | -        | *      | -               | -     | -                | -                 | -          | -           | -     |

Texas Education Agency  
**2020-21 Other Postsecondary Indicators (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

|   | Academic Year | State | Region 13 | District     | African American | Hispanic | White | American Indian | Asian | Pacific Islander | Two or More Races | Special Ed | Econ Disadv | EB/EL |
|---|---------------|-------|-----------|--------------|------------------|----------|-------|-----------------|-------|------------------|-------------------|------------|-------------|-------|
| <b>Advanced/Dual-Credit Course Completion (Grades 9-12)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
| Any Subject   | 2019-20       | 46.3% | 48.9%     | <b>47.4%</b> | *                | 33.3%    | 50.0% | *               | -     | -                | *                 | 22.2%      | 41.7%       | *     |
|   | 2018-19       | 44.6% | 48.4%     | <b>43.4%</b> | *                | 41.7%    | 44.1% | *               | -     | -                | *                 | 22.2%      | 30.0%       | *     |
| English Language Arts   | 2019-20       | 18.2% | 20.8%     | <b>16.9%</b> | *                | 0.0%     | 19.7% | *               | -     | -                | *                 | 11.1%      | 4.2%        | *     |
|   | 2018-19       | 17.8% | 21.3%     | <b>22.4%</b> | *                | 8.3%     | 25.4% | *               | -     | -                | *                 | 11.1%      | 10.0%       | *     |
| Mathematics   | 2019-20       | 20.7% | 22.8%     | <b>39.5%</b> | *                | 22.2%    | 45.0% | *               | -     | -                | *                 | 22.2%      | 29.2%       | *     |
|   | 2018-19       | 20.4% | 22.9%     | <b>24.6%</b> | *                | 27.3%    | 22.6% | *               | -     | -                | *                 | 16.7%      | 15.8%       | *     |
| Science   | 2019-20       | 22.4% | 23.8%     | <b>16.9%</b> | *                | 0.0%     | 21.3% | *               | -     | -                | *                 | 0.0%       | 12.5%       | *     |
|   | 2018-19       | 21.7% | 21.7%     | <b>15.8%</b> | *                | 25.0%    | 13.6% | *               | -     | -                | *                 | 11.1%      | 20.0%       | *     |
| Social Studies  | 2019-20       | 24.6% | 27.3%     | <b>23.4%</b> | *                | 11.1%    | 24.6% | *               | -     | -                | *                 | 11.1%      | 16.7%       | *     |
|   | 2018-19       | 23.6% | 28.0%     | <b>26.7%</b> | *                | 0.0%     | 32.8% | *               | -     | -                | *                 | 11.1%      | 10.0%       | *     |
| <b>CTE Coherent Sequence (Annual Graduates)</b>   |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2019-20       | 58.5% | 57.1%     | <b>36.4%</b> | -                | *        | 42.1% | *               | -     | -                | -                 | *          | 16.7%       | *     |
|   | 2018-19       | 59.0% | 53.9%     | <b>40.0%</b> | -                | 20.0%    | 50.0% | -               | -     | -                | *                 | *          | 14.3%       | *     |
| <b>Graduates Enrolled in Texas Institution of Higher Education (TX IHE)</b>                           |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 52.6% | 51.8%     | <b>45.0%</b> | -                | 40.0%    | 42.9% | -               | -     | -                | *                 | *          | 42.9%       | *     |
|   | 2017-18       | 53.4% | 51.9%     | <b>76.9%</b> | -                | *        | 72.7% | -               | -     | -                | *                 | *          | *           | -     |
| <b>Graduates in TX IHE Completing One Year Without Enrollment in a Developmental Education Course</b> |               |       |           |              |                  |          |       |                 |       |                  |                   |            |             |       |
|   | 2018-19       | 42.2% | 46.7%     | <b>83.3%</b> | -                | *        | *     | -               | -     | -                | *                 | -          | *           | -     |
|   | 2017-18       | 60.7% | 73.8%     | <b>60.0%</b> | -                | *        | 62.5% | -               | -     | -                | *                 | *          | *           | -     |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Student Information                           | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|---|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|   | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|   | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Total Students                                | 235                    | 100.0%  | 5,359,040         | 100.0%  | 236                    | 100.0%  | 5,371,586         | 100.0%  |
| <b>Students by Grade:</b>                     |                        |         |                   |         |                        |         |                   |         |
| Early Childhood Education                     | 0                      | 0.0%    | 13,855            | 0.3%    | 1                      | 0.4%    | 20,991            | 0.4%    |
| Pre-Kindergarten                              | 6                      | 2.6%    | 196,560           | 3.7%    | 6                      | 2.5%    | 197,093           | 3.7%    |
| Kindergarten                                  | 14                     | 6.0%    | 360,865           | 6.7%    | 14                     | 5.9%    | 361,349           | 6.7%    |
| Grade 1                                       | 17                     | 7.2%    | 380,973           | 7.1%    | 17                     | 7.2%    | 381,403           | 7.1%    |
| Grade 2                                       | 15                     | 6.4%    | 379,725           | 7.1%    | 15                     | 6.4%    | 380,122           | 7.1%    |
| Grade 3                                       | 17                     | 7.2%    | 380,802           | 7.1%    | 17                     | 7.2%    | 381,135           | 7.1%    |
| Grade 4                                       | 17                     | 7.2%    | 385,090           | 7.2%    | 17                     | 7.2%    | 385,364           | 7.2%    |
| Grade 5                                       | 17                     | 7.2%    | 395,436           | 7.4%    | 17                     | 7.2%    | 395,649           | 7.4%    |
| Grade 6                                       | 17                     | 7.2%    | 414,197           | 7.7%    | 17                     | 7.2%    | 414,357           | 7.7%    |
| Grade 7                                       | 23                     | 9.8%    | 421,222           | 7.9%    | 23                     | 9.7%    | 421,347           | 7.8%    |
| Grade 8                                       | 17                     | 7.2%    | 422,386           | 7.9%    | 17                     | 7.2%    | 422,505           | 7.9%    |
| Grade 9                                       | 23                     | 9.8%    | 436,396           | 8.1%    | 23                     | 9.7%    | 436,523           | 8.1%    |
| Grade 10                                      | 12                     | 5.1%    | 420,502           | 7.8%    | 12                     | 5.1%    | 420,705           | 7.8%    |
| Grade 11                                      | 20                     | 8.5%    | 388,143           | 7.2%    | 20                     | 8.5%    | 388,443           | 7.2%    |
| Grade 12                                      | 20                     | 8.5%    | 362,888           | 6.8%    | 20                     | 8.5%    | 364,600           | 6.8%    |
| <b>Ethnic Distribution:</b>                   |                        |         |                   |         |                        |         |                   |         |
| African American                              | 11                     | 4.7%    | 680,285           | 12.7%   | 11                     | 4.7%    | 681,401           | 12.7%   |
| Hispanic                                      | 59                     | 25.1%   | 2,835,771         | 52.9%   | 59                     | 25.0%   | 2,840,982         | 52.9%   |
| White   | 159                    | 67.7%   | 1,418,789         | 26.5%   | 159                    | 67.4%   | 1,424,251         | 26.5%   |
| American Indian                               | 0                      | 0.0%    | 18,712            | 0.3%    | 0                      | 0.0%    | 18,755            | 0.3%    |
| Asian   | 0                      | 0.0%    | 253,856           | 4.7%    | 0                      | 0.0%    | 254,163           | 4.7%    |
| Pacific Islander                              | 0                      | 0.0%    | 8,259             | 0.2%    | 0                      | 0.0%    | 8,271             | 0.2%    |
| Two or More Races                             | 6                      | 2.6%    | 143,368           | 2.7%    | 7                      | 3.0%    | 143,763           | 2.7%    |
| <b>Sex:</b>                                   |                        |         |                   |         |                        |         |                   |         |
| Female  | 142                    | 60.4%   | 2,620,239         | 48.9%   | 143                    | 60.6%   | 2,624,722         | 48.9%   |
| Male  | 93                     | 39.6%   | 2,738,801         | 51.1%   | 93                     | 39.4%   | 2,746,864         | 51.1%   |
| <b>Other Student Information:</b>             |                        |         |                   |         |                        |         |                   |         |
| Economically Disadvantaged                    | 94                     | 40.0%   | 3,229,178         | 60.3%   | 94                     | 39.8%   | 3,233,417         | 60.2%   |
| Non-Educationally Disadvantaged               | 141                    | 60.0%   | 2,129,862         | 39.7%   | 142                    | 60.2%   | 2,138,169         | 39.8%   |
| Section 504 Students                          | 17                     | 7.2%    | 387,490           | 7.2%    | 17                     | 7.2%    | 387,622           | 7.2%    |
| EB Students/EL                                | 27                     | 11.5%   | 1,108,207         | 20.7%   | 27                     | 11.4%   | 1,108,883         | 20.6%   |
| Students w/ Disciplinary Placements (2019-20) | 3                      | 1.1%    | 66,833            | 1.2%    |                        |         |                   |         |
| Students w/ Dyslexia                          | 9                      | 3.8%    | 241,070           | 4.5%    | 9                      | 3.8%    | 241,197           | 4.5%    |
| Foster Care                                   | 0                      | 0.0%    | 17,033            | 0.3%    | 0                      | 0.0%    | 17,090            | 0.3%    |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Student Information  | ----- Membership ----- |         |                   |         | ----- Enrollment ----- |         |                   |         |
|--|------------------------|---------|-------------------|---------|------------------------|---------|-------------------|---------|
|  | ---- District ----     |         | ----- State ----- |         | ---- District ----     |         | ----- State ----- |         |
|  | Count                  | Percent | Count             | Percent | Count                  | Percent | Count             | Percent |
| Homeless   | 2                      | 0.9%    | 57,709            | 1.1%    | 2                      | 0.8%    | 57,811            | 1.1%    |
| Immigrant  | 1                      | 0.4%    | 108,025           | 2.0%    | 1                      | 0.4%    | 108,092           | 2.0%    |
| Migrant  | 0                      | 0.0%    | 16,657            | 0.3%    | 0                      | 0.0%    | 16,733            | 0.3%    |
| Title I  | 16                     | 6.8%    | 3,457,855         | 64.5%   | 16                     | 6.8%    | 3,464,887         | 64.5%   |
| Military Connected   | 13                     | 5.5%    | 144,596           | 2.7%    | 13                     | 5.5%    | 144,683           | 2.7%    |
| At-Risk  | 62                     | 26.4%   | 2,634,284         | 49.2%   | 62                     | 26.3%   | 2,636,849         | 49.1%   |
| <b>Students by Instructional Program:</b>                        |                        |         |                   |         |                        |         |                   |         |
| Bilingual/ESL Education  | 27                     | 11.5%   | 1,123,936         | 21.0%   | 27                     | 11.4%   | 1,124,413         | 20.9%   |
| Gifted and Talented Education                                    | 6                      | 2.6%    | 443,781           | 8.3%    | 6                      | 2.5%    | 443,849           | 8.3%    |
| Special Education  | 20                     | 8.5%    | 595,885           | 11.1%   | 21                     | 8.9%    | 605,043           | 11.3%   |
| <b>Students with Disabilities by Type of Primary Disability:</b> |                        |         |                   |         |                        |         |                   |         |
| Total Students with Disabilities                                 | 20                     |         | 595,885           |         |                        |         |                   |         |
| By Type of Primary Disability                                    |                        |         |                   |         |                        |         |                   |         |
| Students with Intellectual Disabilities                          | 12                     | 60.0%   | 253,352           | 42.5%   |                        |         |                   |         |
| Students with Physical Disabilities                              | *                      | *       | 127,106           | 21.3%   |                        |         |                   |         |
| Students with Autism   | *                      | *       | 83,737            | 14.1%   |                        |         |                   |         |
| Students with Behavioral Disabilities                            | *                      | *       | 122,624           | 20.6%   |                        |         |                   |         |
| Students with Non-Categorical Early Childhood                    | 0                      | 0.0%    | 9,066             | 1.5%    |                        |         |                   |         |
| <b>Mobility (2019-20):</b>                                       |                        |         |                   |         |                        |         |                   |         |
| Total Mobile Students  | 14                     | 5.6%    | 726,083           | 13.8%   |                        |         |                   |         |
| By Ethnicity:  |                        |         |                   |         |                        |         |                   |         |
| African American   | 0                      | 0.0%    | 148,832           | 2.8%    |                        |         |                   |         |
| Hispanic   | 1                      | 0.4%    | 372,491           | 7.1%    |                        |         |                   |         |
| White  | 13                     | 5.2%    | 160,748           | 3.1%    |                        |         |                   |         |
| American Indian  | 0                      | 0.0%    | 2,944             | 0.1%    |                        |         |                   |         |
| Asian  | 0                      | 0.0%    | 18,370            | 0.4%    |                        |         |                   |         |
| Pacific Islander   | 0                      | 0.0%    | 1,484             | 0.0%    |                        |         |                   |         |
| Two or More Races  | 0                      | 0.0%    | 21,214            | 0.4%    |                        |         |                   |         |
| Count and Percent of Special Ed Students who are Mobile          | 2                      | 8.7%    | 102,036           | 16.5%   |                        |         |                   |         |
| Count and Percent of EB Students/EL who are Mobile               | 1                      | 4.3%    | 137,410           | 13.6%   |                        |         |                   |         |
| Count and Percent of Econ Dis Students who are Mobile            | 6                      | 5.7%    | 508,900           | 16.0%   |                        |         |                   |         |
| <b>Student Attrition (2019-20):</b>                              |                        |         |                   |         |                        |         |                   |         |
| Total Student Attrition  | 28                     | 12.7%   | 700,130           | 16.6%   |                        |         |                   |         |

Texas Education Agency  
**2020-21 Student Information (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Student Information              | -Non-Special Education Rates- |       | -Special Education Rates- |       |
|----------------------------------|-------------------------------|-------|---------------------------|-------|
|                                  | District                      | State | District                  | State |
| <b>Retention Rates by Grade:</b> |                               |       |                           |       |
| Kindergarten                     | 0.0%                          | 1.4%  | 0.0%                      | 4.8%  |
| Grade 1                          | 0.0%                          | 1.9%  | 0.0%                      | 3.2%  |
| Grade 2                          | 0.0%                          | 1.0%  | -                         | 1.4%  |
| Grade 3                          | 0.0%                          | 0.5%  | 0.0%                      | 0.6%  |
| Grade 4                          | 0.0%                          | 0.3%  | 0.0%                      | 0.4%  |
| Grade 5                          | 0.0%                          | 0.2%  | 0.0%                      | 0.3%  |
| Grade 6                          | 0.0%                          | 0.2%  | -                         | 0.3%  |
| Grade 7                          | 0.0%                          | 0.3%  | 0.0%                      | 0.3%  |
| Grade 8                          | 0.0%                          | 0.2%  | 0.0%                      | 0.4%  |
| Grade 9                          | 0.0%                          | 4.7%  | 0.0%                      | 7.8%  |

|                        | ---- District ---- |         | ----- State ----- |         |
|------------------------|--------------------|---------|-------------------|---------|
|                        | Count              | Percent | Count             | Percent |
| <b>Data Quality:</b>   |                    |         |                   |         |
| Underreported Students | 0                  | 0.0%    | 6,039             | 0.2%    |

Class Size Averages by Grade and Subject  
(Derived from teacher responsibility records):

| Class Size Information | District | State |
|------------------------|----------|-------|
| <b>Elementary:</b>     |          |       |
| Kindergarten           | 14.0     | 17.7  |
| Grade 1                | 17.0     | 18.0  |
| Grade 2                | 15.0     | 18.0  |
| Grade 3                | 17.0     | 18.2  |
| Grade 4                | 16.5     | 18.3  |
| Grade 5                | 16.7     | 19.8  |
| Grade 6                | 15.9     | 19.4  |
| <b>Secondary:</b>      |          |       |
| English/Language Arts  | 7.5      | 15.7  |
| Foreign Languages      | 7.0      | 17.8  |
| Mathematics            | 11.1     | 16.9  |
| Science                | 14.6     | 17.9  |
| Social Studies         | 9.8      | 18.3  |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Staff Information                             | ---- District ---- |         | ----- State ----- |         |
|---|--------------------|---------|-------------------|---------|
|   | Count              | Percent | Count             | Percent |
| Total Staff                                   | 47.4               | 100.0%  | 745,316.3         | 100.0%  |
| Professional Staff:                           | 31.0               | 65.4%   | 479,219.1         | 64.3%   |
| Teachers                                      | 24.9               | 52.5%   | 369,395.4         | 49.6%   |
| Professional Support                          | 2.1                | 4.5%    | 78,787.8          | 10.6%   |
| Campus Administration (School Leadership)     | 2.0                | 4.2%    | 22,378.5          | 3.0%    |
| Central Administration                        | 2.0                | 4.2%    | 8,657.4           | 1.2%    |
| Educational Aides:                            | 5.3                | 11.1%   | 79,348.7          | 10.6%   |
| Auxiliary Staff:                              | 11.1               | 23.5%   | 186,748.5         | 25.1%   |
| <b>Librarians and Counselors (Headcount):</b> |                    |         |                   |         |
| Full-time Librarians                          | 0.0                | n/a     | 4,290.0           | n/a     |
| Part-time Librarians                          | 0.0                | n/a     | 582.0             | n/a     |
| Full-time Counselors                          | 1.0                | n/a     | 13,211.0          | n/a     |
| Part-time Counselors                          | 0.0                | n/a     | 1,126.0           | n/a     |
| Total Minority Staff:                         | 6.0                | 12.6%   | 384,122.4         | 51.5%   |
| <b>Teachers by Ethnicity:</b>                 |                    |         |                   |         |
| African American                              | 0.0                | 0.0%    | 41,186.3          | 11.1%   |
| Hispanic                                      | 2.0                | 8.0%    | 104,985.0         | 28.4%   |
| White   | 22.9               | 92.0%   | 210,367.3         | 56.9%   |
| American Indian                               | 0.0                | 0.0%    | 1,261.0           | 0.3%    |
| Asian   | 0.0                | 0.0%    | 6,656.1           | 1.8%    |
| Pacific Islander                              | 0.0                | 0.0%    | 618.8             | 0.2%    |
| Two or More Races                             | 0.0                | 0.0%    | 4,320.9           | 1.2%    |
| <b>Teachers by Sex:</b>                       |                    |         |                   |         |
| Males   | 4.9                | 19.6%   | 88,006.1          | 23.8%   |
| Females                                       | 20.0               | 80.4%   | 281,389.3         | 76.2%   |
| <b>Teachers by Highest Degree Held:</b>       |                    |         |                   |         |
| No Degree                                     | 0.0                | 0.0%    | 4,422.7           | 1.2%    |
| Bachelors                                     | 22.9               | 92.0%   | 269,818.0         | 73.0%   |
| Masters                                       | 2.0                | 8.0%    | 92,432.5          | 25.0%   |
| Doctorate                                     | 0.0                | 0.0%    | 2,722.3           | 0.7%    |
| <b>Teachers by Years of Experience:</b>       |                    |         |                   |         |
| Beginning Teachers                            | 0.0                | 0.0%    | 24,880.4          | 6.7%    |
| 1-5 Years Experience                          | 9.0                | 36.2%   | 102,753.7         | 27.8%   |
| 6-10 Years Experience                         | 6.0                | 24.1%   | 74,854.8          | 20.3%   |
| 11-20 Years Experience                        | 5.0                | 20.1%   | 107,653.1         | 29.1%   |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Staff Information              | ---- District ---- |         | ----- State ----- |         |
|--------------------------------|--------------------|---------|-------------------|---------|
|                                | Count              | Percent | Count             | Percent |
| 21-30 Years Experience         | 3.9                | 15.6%   | 47,975.4          | 13.0%   |
| Over 30 Years Experience       | 1.0                | 4.0%    | 11,278.0          | 3.1%    |
| Number of Students per Teacher | 9.4                | n/a     | 14.5              | n/a     |

| Staff Information   | District | State     |
|---|----------|-----------|
| <b>Experience of Campus Leadership:</b>                                     |          |           |
| Average Years Experience of Principals                                      | 6.5      | 6.4       |
| Average Years Experience of Principals with District                        | 3.5      | 5.5       |
| Average Years Experience of Assistant Principals                            | 0.0      | 5.5       |
| Average Years Experience of Assistant Principals with District              | 0.0      | 4.8       |
| <b>Average Years Experience of Teachers:</b>                                |          |           |
| Average Years Experience of Teachers:                                       | 11.6     | 11.2      |
| Average Years Experience of Teachers with District:                         | 8.0      | 7.2       |
| <b>Average Teacher Salary by Years of Experience (regular duties only):</b> |          |           |
| Beginning Teachers  | -        | \$50,849  |
| 1-5 Years Experience  | \$40,827 | \$53,288  |
| 6-10 Years Experience   | \$43,867 | \$56,282  |
| 11-20 Years Experience  | \$55,119 | \$59,900  |
| 21-30 Years Experience  | \$59,224 | \$64,637  |
| Over 30 Years Experience  | \$59,137 | \$69,974  |
| <b>Average Actual Salaries (regular duties only):</b>                       |          |           |
| Teachers  | \$48,038 | \$57,641  |
| Professional Support  | \$63,637 | \$68,030  |
| Campus Administration (School Leadership)                                   | \$64,958 | \$83,424  |
| Central Administration  | \$81,588 | \$109,662 |
| Instructional Staff Percent:  | 65.6%    | 64.6%     |
| Turnover Rate for Teachers:   | 12.6%    | 14.3%     |
| <b>Staff Exclusions:</b>  |          |           |
| Shared Services Arrangement Staff:  |          |           |
| Professional Staff  | 0.0      | 1,136.9   |
| Educational Aides   | 0.0      | 194.8     |
| Auxiliary Staff   | 0.0      | 397.5     |
| Contracted Instructional Staff:   | 0.0      | 5,731.4   |

Texas Education Agency  
**2020-21 Staff Information (TAPR)**  
**ROUND TOP-CARMINE ISD (075908) - FAYETTE COUNTY**

| Program Information                             | ----- District ----- |         | ----- State ----- |         |
|---|----------------------|---------|-------------------|---------|
|   | Count                | Percent | Count             | Percent |
| <b>Teachers by Program (population served):</b> |                      |         |                   |         |
| Bilingual/ESL Education                         | 0.0                  | 0.0%    | 22,870.6          | 6.2%    |
| Career and Technical Education                  | 2.4                  | 9.5%    | 18,987.7          | 5.1%    |
| Compensatory Education                          | 1.0                  | 4.1%    | 10,226.9          | 2.8%    |
| Gifted and Talented Education                   | 0.2                  | 0.9%    | 6,558.4           | 1.8%    |
| Regular Education                               | 19.2                 | 77.0%   | 262,447.1         | 71.0%   |
| Special Education                               | 2.1                  | 8.5%    | 34,862.5          | 9.4%    |
| Other   | 0.0                  | 0.0%    | 13,442.2          | 3.6%    |

- Indicates there are no students in the group.
- \* Indicates results are masked due to small numbers to protect student confidentiality.
- \*\* When only one student disability or assessment group is masked, then the second smallest student disability or assessment group is masked regardless of size.
- n/a Indicates data reporting is not applicable for this group.
- ? Indicates that the data for this item were statistically improbable or were reported outside a reasonable range.

**Link to: [PEIMS Financial Standard Reports 2019-20 Financial Actual Report](#)**  
 (To open link in a new window, press the "Ctrl" key and click on the link.)